

# Newsletter

Welcome back to parents, carers and children!
We hope that you enjoyed the half term. This term our topic is 'Safari'. We will be finding out about different habitats around the World as well as exploring our local environment. We will also be finding out about life in the village of Mugurameno in Zambia and comparing it to our lives and our local area.

# The Year 2 Team

Miss Alleman (Middle School Phase Leader)

# Turquoise Class

Miss Bell (Class Teacher)
Livia (General TA)
Sam (Additional adult support)

# Royal Class

Mr Monerville (Class Teacher)

Clare (General TA)

Alice (Additional adult support)

Miss Allen (Additional adult support)

Ms Bruton (Student Teacher)

#### PPA Cover

Miss Leoni Miss Andrulla

#### **English**

The book we will be reading this term is "The Lion King" where Simba's Tale Comes to Life! In the first week, we will be writing riddles about different African animals using nouns, adjectives, verbs and similes to describe their characteristics. We will also be describing the setting of this powerful tale and the contrasting characters that live it. We will use all this language to write a detailed description of the dual between Simba and Scar. Every term we focus on correct use of punctuation, spelling and grammar.

# <u>Maths</u>

This term, we will be continuing to secure our knowledge of number. We will be securing our understanding of the different ways to add and subtract including mental methods, use of a blank number line and partitioning. We will be applying our understanding of multiplication and division by solving problems in context. Please support your child in learning their 2, 5, 10 and 3 times tables. We will also be covering objectives for measurement, fractions of shape, geometry and statistics.

# Science

This term we will be visiting Box Hill to take part in a National Trust workshop, Town Mouse, Country Mouse. We start the day with a story that highlights how different homes can supply living things with their three main requirements; food, water and shelter. We then go on a walk observing the habitats surrounding us big and small, and play games which will broaden our understanding of what makes a good habitat for different living things, including making our own den.

#### Read, Write, Inc

Every morning, your child will have a phonics session. We use the Read Write Inc teaching scheme. Your child is assessed regularly and put into a group appropriate to their needs.

#### Guided Reading

Everyday afternoon begins with Guided Reading. Your child will have a different reading focus each session, in order to help develop their skills. Children will have sessions that are supported by an adult and also tasks that are expected to be completed independently.

# Important dates!

Sports Day

Tuesday 3rd July

Sharing assembly

Wednesday 4th July

Parent drop in

Wednesday 11th July

Last day of school!

Thursday 19th July, 2pm

#### PE

Your child will have two PE sessions each week:

Tuesday—Hall

Wednesday—Arena

The focuses this term are Games and Tennis.

Please remember the kit consists of:

- Black/navy tracksuit bottoms for outside
- Black/navy shorts for inside
- White t-shirt
- Appropriate footwear (plimsolls/trainers)

# Topic

Our topic this term is 'Safari' with a Geography focus. We will be finding out about the lives of the people that live in a village called Mugurameno in Zambia. We will be learning about how they use the rivers in their village, the animals that surround them and the typical food they eat. We will also be asking geographical questions to compare their daily life to ours. In Spanish, we will be learning about the way of life in a Spanish speaking country and again comparing it to ours. In Computing, we will be learning to keep our personal information safe on the internet. We will also be taking part in a stop-motion animation workshop at the London Connected Learning Centre (LCLC). As part of our Drugs and Alcohol curriculum we will be discussing safety rules for at home and at school. In R.E. we will be listening and responding to stories from the different religions we have studied this year.

Any questions, please speak to your child's class teacher or the Phase Leader.