

Year 3 Curriculum Objectives 2019 – 2020: Term 1

<p>SCIENCE Animals, including humans: Skeletons and Muscles Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> <p>Working Scientifically Asking relevant questions and using different types of scientific enquiries to answer them Setting up simple practical enquiries, comparative and fair tests Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions Identifying differences, similarities or changes related to simple scientific ideas and processes Using straightforward scientific evidence to answer questions or to support their findings.</p>		<p>HISTORY Changes in Britain from the Stone Age to the Iron Age: The Stone Age This could include: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae</p>
<p>ART: PAINTING FOCUS to improve their mastery of art and design techniques, including painting with a range of materials [for example, pencil, charcoal, paint, clay] to create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history.</p>	<p>COMPUTING IT-Multimedia and Communication Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Keyboarding, Folders (Saving and Retrieval), Blogs/Email, Mobile Devices, Presentation</p> <p>ONLINE SAFETY: Conduct (How you behave) Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content or contact</p>	
<p>PSHE Dot Com</p> <p>SRE: Differences: Males and Females To explore the differences between males and females and name the body parts</p> <p>FIRST AID Serious Bleeding</p>	<p>PE Football Gymnastics</p>	<p>SPANISH - greetings - personal information and feelings - numbers 0-10 - Season: Autumn - colours - classroom instructions Celebrations: Día de la Hispanidad Día de los Muertos</p>
	<p>RE Christianity - Unit 5 The church, plane and people To know that the church or chapel is a place where Christians usually meet to worship. To know that special ceremonies take place there, e.g. weddings. To know that prayer and worship is often led by a priest, minister or pastor. To know that Sunday is often the special day for worship. To know that Christians read the Bible and believe Jesus is special.</p>	