

Year 3 Termly Overview 2019-20

Term 3

Term theme/Line of enquiry: Changes in Britain from the Stone Age to the Iron Age: The Bronze Age and Iron Age

Hook: Children to play 'Stone Age Survival' board game

Texts and genres: Poetry- Diamantes, 101 Dalmatians- character descriptions and retelling. Leaflet

The Fantastic Finale: Create Puppet Pals video for a day in the life of an Iron Age/Bronze Age person

Writing Across the Curriculum Opportunities: Write a leaflet - How to survive in the Stone/Bronze/Iron Age

Week	Spelling Focus	Writing (incl. Grammar)	Maths	PE	PSHE	Topic Lesson	Topic Lesson	Topic Lesson	Topic Lesson
1 06.01.20 4 day week	suffixes '-ness' and '-ful' following a consonant	Poetry Conjunctions, adverbs, and prepositions to show time, place and cause. Spelling words from statutory spelling list	Power Maths	Fit4Sport Hockey Swimming		Science To explore how we need light to see things and why some things are easier to see than others	History Play 'Stone Age Survival' board game	RE Know the journey of Jewish life Bar Mitvah, marriage, blessings https://www.youtube.com/watch?v=tEBnpxhb0rc	

<p>2 13.01.20</p>	<p>Prefixes 'sub-' and 'tele-'</p>	<p>101 Dalmatians Character description of Cruella De Vil</p>	<p>Power Maths</p>	<p>Fit4Sport Hockey Swimming</p>	<p>RSE To consider touch and to know that a person has the right to say what they like and dislike</p>	<p>Science To investigate how different objects reflect different amounts of light</p>	<p>History KWL- Whole class What do you remember about life in the Stone Age? PSHE Wellbeing and Resilience</p>	<p>RE Understand about the reading of the Torah</p>	<p>Computing Online Safety- appropriate and safe online material</p>
<p>3 20.01.20</p>	<p>From Year 2: apostrophe for contraction</p>	<p>101 Dalmatians Character description of Cruella De Vil</p>	<p>Power Maths</p>	<p>Fit4Sport Hockey Swimming</p>	<p>D&A To know the effects smoking has on a smoker</p>	<p>Science To explain how a mirror works and describe how images in mirrors may look 'different'</p>	<p>History Explore the differences between Bronze and Iron weapons</p>	<p>RE Know the use of Kippah, tallit and tzitzit in worship</p>	<p>Wellbeing and Resilience 1 hour</p>
<p>4 27.01.20</p>	<p>Words with the /f/ sound spelt 'ch' (mostly French in origin) as well as 's', 'ss(ion/ure)</p>	<p>101 Dalmatians Retelling of the story</p>	<p>Power Maths</p>	<p>Fit4Sport Hockey Swimming</p>	<p>Cues ed Wellbeing and resilience</p>	<p>Science To identify how shadows are formed</p>	<p>History Compare Bronze Age and Iron Age village PSHE Wellbeing and Resilience</p>	<p>RE Know about the Jewish place of worship</p>	<p>Art Clay Beakers (History)</p>

<p>5 03.02.20</p> <p>Pedestrian Training 06.02.20</p>	<p>Revise suffixes '-ness' and '-ful' Teach suffixes '-less' and '-ly'</p>	<p>101 Dalmatians Retelling of the story</p>	<p>Power Maths</p>	<p>Fit4Sport Hockey Swimming</p>	<p>Thursday 6th February Pedestrian Training 3x 45 min slots</p>	<p>Science To investigate how to change the size of a shadow</p>	<p>History CREW workshop</p> <p>PSHE Wellbeing and Resilience</p>	<p>Spanish Colours, numbers, months of the year, classroom instructions Celebration -Dia de Reyes</p>	<p>Art Clay Beakers (History)</p>
<p>6 10.02.20</p> <p>Safer internet day</p>	<p>Suffixes '-less', '-ness', '-ful' and '-ly'</p>	<p>Cross curricular- Writing Write a leaflet - How to survive in the Stone/Bronze/Iron Age</p>	<p>Power Maths</p>	<p>Fit4Sport Hockey Swimming</p>	<p>Dot Com</p>	<p>Science To plan and carry out a fair test to identify materials that are good at protecting eyes from strong sunlight</p> <p>Science To explain why we need to protect our eyes and how we can do it</p>	<p>History Create a Puppet Pals video showing a day in the life of Bronze Age/Iron Age people. Children to create backdrops for their animation</p>	<p>Spanish Colours, numbers, months of the year, classroom instructions Celebration -Dia de Reyes</p>	<p>PSHE Wellbeing and Resilience</p>