

## Year 3 Termly Overview 2019-20

### Term 4

**Term theme/Line of enquiry:** A Force to be Reckoned With

**Hook:** Children enter the classroom in darkness to the sound of whistling wind and crashing waves

**Texts and genres:** Iron man, wanted poster, letter of advice, opening to a story using suspense

**The Fantastic Finale:** Make fridge magnets and create posters to advertise them

**Writing Across the Curriculum Opportunities:** Writing diary entries in RE

Week	Spelling Focus	Writing (incl. Grammar)	Maths	PE	PSHE	Topic Lesson	Topic Lesson	Topic Lesson	Topic Lesson
<b>1</b> 24.02.20	Prefixes 'super-' and 'auto-'	Poetry Acrostic poem on a scrapyard (This links to the story of The Iron Man) Scrapyard video: <a href="https://www.youtube.com/watch?v=08vuXspuhWg">https://www.youtube.com/watch?v=08vuXspuhWg</a>	Power Maths	Fit4Sport  Swimming	Cues ed Wellbeing and resilience	<b>Science</b> To explore how a force is required to make something start to move	Friday 28.02.20  <b>Book corner</b>	<b>RE</b> To understand that some festivals are special to particular religions	
<b>2</b> 02.03.20 <b>WBD</b> 05.03.20 Assembl y 10- 11am	Homophones	The Iron Man  Wanted poster	Power Maths	Fit4Sport  Swimming	Cues ed Wellbeing and resilience	<b>Science</b> To explore how air can make things move	<b>PSHE</b> Wellbeing and Resilience	<b>RE</b> To know the story of Rama and Sita as told at Diwali and written in a special book called the Ramayana	<b>WBD</b>  Workshop in the hall with Bigfoot 05.03.20

<p><b>3</b> 09.03.20</p> <p>Assembly practice Mon, Thursday</p>	<p>Words with the /k/ sound spelt 'ch'</p>	<p>The Iron Man Wanted poster (4 sessions this week)</p>	<p>Power Maths</p>	<p>Fit4Sport Swimming</p>	<p>Cues ed Wellbeing and resilience  <b>Drugs and Alcohol</b></p>	<p><b>Science</b> To explore how objects move on different materials'</p>	<p><b>Assembly practice</b></p>	<p><b>RE</b> To know the story of Rama and Sita as told at Diwali and written in a special book called the Ramayana</p>	<p><b>DT</b> Design ideas for making fridge magnet using plastic bottles and papier mache</p>
<p><b>4</b> 16.03.20</p> <p>Science week  Assessment week</p>	<p>Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')</p>	<p>The Iron Man Letter of Advice to one of the characters</p>	<p>Power Maths</p>	<p>Fit4Sport Swimming</p>	<p>Cues ed Wellbeing and resilience</p>	<p><b>Science</b> To explore which materials are magnetic</p>	<p><b>Science</b> Testing materials to see which is the most waterproof</p>	<p><b>PSHE</b> Wellbeing and Resilience</p>	<p><b>RE</b> To know why a diva is a symbol associated with Diwali.</p>
<p><b>5</b> 23.03.20</p> <p>DT Day</p>	<p>Suffix '-ly' with root words ending in 'le' and 'ic'</p>	<p>The Iron Man Write the opening to the story using suspense</p>	<p>Power Maths</p>	<p>Fit4Sport Swimming</p>	<p><b>D&amp;A</b> The physical effects of smoking</p>	<p><b>Science</b> To measure the strength of a magnet in different ways</p>	<p><b>PSHE</b> Wellbeing and Resilience</p>	<p><b>RE</b> To know that Diwali is a new year festival and that Lakshmi and Ganesh are also worshipped at Diwali</p>	<p><b>DT</b> Make fridge magnets using our design ideas</p>

<p><b>6</b> 30.03.20</p>	<p>Rare GPCs (/I/ sound)</p>	<p>The Iron Man Write the opening to the story using suspense</p>	<p>Power Maths</p>	<p>Fit4Sport Swimming</p>	<p>Dot Com</p>	<p><b>Science</b> To carry out an investigation comparing the strength of different magnets</p>		<p><b>RE</b> To consider ways that people are welcomed into school or home and know that hospitality is important to Hindus</p>	<p><b>DT</b> Evaluate fridge magnet designs</p>
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