

### Year 3 Curriculum Objectives 2018 – 2019: Term 5

<b>ENGLISH TEXTS</b> The Street Beneath My Feet Pebble in my Pocket		<b>MATHS</b> Busy Ants Book 3C	
<b>SCIENCE</b> <b>Rocks</b> Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter. <b>Working Scientifically</b> Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions		<b>GEOGRAPHY</b> <b>Locational knowledge:</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) <b>Human and physical geography</b> Describe and understand key aspects of physical geography: <u>volcanoes and earthquakes</u> <b>Geographical skills and fieldwork</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	
<b>ART</b> <b>Improve their mastery of art and design techniques, including <u>drawing with a range of materials</u> [for example, pencil, charcoal]</b> About great artists, architects and designers in history Create sketch books to record their observations and use them to review and revisit ideas		<b>COMPUTING</b> <b>IT-Multimedia and Communication</b> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Photos, Art/Design, Film, Audio/Music  <b>E-Safety:</b> Content (appropriate and safe online material) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	
<b>PSHE</b> <b>Dot Com: Lessons 13-15</b> <b>SRE:</b> To explore different types of families and who to go to for help and support		<b>PE</b> Rounders/Cricket and Athletics	
<b>MUSIC</b> <b>Support Teacher</b> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Use and understand staff and other musical notations		<b>RE</b> <b>Buddhism - Unit 1</b> To know about the Buddha's life, enlightenment, teaching and death. How the Buddha changed people's lives. Wesak – festival remembering the life, enlightenment and death of the Buddha.	

