

**Year 3 Termly Overview 2017/2018 Term 5 – Rumbling Rocks**

| <b>Week</b>                 | <b>Spelling Focus</b>  | <b>Writing (incl Grammar)</b> | <b>Maths</b>                | <b>PE (x2)</b>                     | <b>Science</b>                      | <b>Geography</b>   | <b>Topic Lesson 3</b>                         | <b>Topic Lesson 4</b>                        | <b>Topic Lesson 5</b>                       |
|-----------------------------|--|-------------------------------|-----------------------------|------------------------------------|-------------------------------------|--|---|--|---|
| <b>1</b><br><b>16.04.18</b> | Previously taught suffixes (-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly') | Poetry                        | Data handling               | Swimming and striking and fielding | Unit Assessment KWL grid            | Review understanding of the world map, locating countries.   | Buddha  | British Values                               | Art<br>Pencil techniques and shading        |
| <b>2</b><br><b>23.04.18</b> | Suffix '-ly' with root words ending in 'le' and 'ic'                                       | Descriptive writing           | Multiplication and Division | Swimming and striking and fielding | What are different soils made from? | Identifying human and physical characteristics and notice how these aspects have changed over time | Spanish –<br>Revise and Recap                 | ICT – E safety<br>I can animate introduction | SRE   |
| <b>3</b><br><b>30.04.19</b> | From Year 2: Apostrophes for contractions<br>Rare GPCs (/i/ sound)                         | Story writing                 | Fractions                   | Swimming and striking and fielding | Grouping different types of rocks   | Identify latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere.                | Challenges and suffering<br>Images of Buddha  | Artist Study                                 | Spanish – Weather conditions                |
|                             |  |                               |                             |                                    |                                     |  |   |  | Music<br>Voice and Rhythm                   |
| <b>4</b><br><b>07.05.18</b> | Rare GPCs (/i/ sound)  | Diary entry                   | Length and Perimeter        | Swimming and striking and fielding | Creating Volcanos                   | Volcanos and earthquakes – locating on a world map   | Meditation and Enlightenment                  | ICT – Planning animation                     | Drawing with different pencils              |
| <b>5</b><br><b>14.05.18</b> | Rare GPCs (/i/ sound)  | Information text              | Properties of shape         | Swimming and striking and fielding | Fossils                             | Volcanos   | Applying techniques in the style of an artist | ICT – Begin filming of animation             | SRE   |
|                             |  |                               |                             |                                    |                                     |  |   |  | Spanish – Spanish Traditions.               |
| <b>6</b><br><b>21.05.18</b> | Words from statutory and personal spelling lists   | Information text              | Multiplication and division | Swimming and striking and fielding | Fossils                             | Earthquakes  | WESAC   | ICT – Edit and add music to animation        | Music<br><br>Practice and perform in groups |