

Year 4 Curriculum Objectives 2019 – 2020: Term 1

<p>SCIENCE Animals, including humans: Teeth, Digestive System, Food chains Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.</p> <p>Working Scientifically Asking relevant questions and using different types of scientific enquiries to answer them Setting up simple practical enquiries, comparative and fair tests Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions Identifying differences, similarities or changes related to simple scientific ideas and processes Using straightforward scientific evidence to answer questions or to support their findings.</p>	<p>HISTORY The Roman Empire and its impact on Britain This could include: Julius Caesar's attempted invasion in 55-54 BC the Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall British resistance, for example, Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>	
<p>ART: PAINTING FOCUS to improve their mastery of art and design techniques, including painting with a range of materials [for example, pencil, charcoal, paint, clay] to create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history.</p>	<p>COMPUTING IT-Multimedia and Communication Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Keyboarding, Folders (Saving and Retrieval), Blogs/Email, Mobile Devices, Presentation</p> <p>ONLINE SAFETY: Conduct (How you behave) Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content or contact</p>	
<p>PSHE Dot Com:</p> <p>SRE: Growing and Changing To explore the human lifecycle</p> <p>FIRST AID: Choking</p>	<p>PE Football Gymnastics</p> <p style="background-color: #bbdefb;">SPANISH - greetings - personal information and feelings - alphabet - numbers 0-15 - colours - parts of the body - description - classroom instructions Celebrations: Día de la Hispanidad Día de los Muertos</p>	<p>RE Christianity - Unit 7 A local Parish Church Recap on the features of the Church (studied in year 3) To know The local parish church a place where Christians worship. To know what it means to belong to a community and what it is like being a child in the church. To know the church as an international fellowship of Christianity. To know how Christians show their love. To know about special and regular ceremonies taking place in the church: worship, prayer and meetings. The role of the Priest / Vicar/Curate</p>