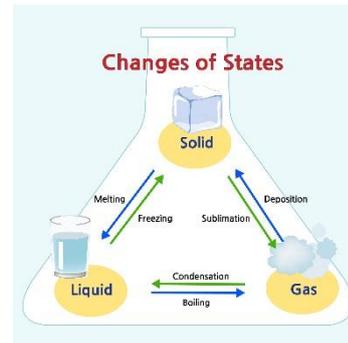


Year 4 Newsletter Term 2 Autumn 2

Terrific Tanzania & States of Matter

Welcome back! We hope you all had a lovely break. This term our topic is 'Terrific Tanzania' and 'States of Matter'. We will be looking at the geographical characteristics of Tanzania and finding out about their culture. In addition to this, we will explore the changing states of solids, liquids and gases.



English

This term, we will start by reading and writing riddles. Our main text will be The Miraculous Journey of Edward Tulane. We will be writing character descriptions, a story and a newspaper report. The children will be taught how to use different literary devices, such as conjunctions, expanded noun phrases and embedded clauses.

Maths

In Maths, we will be focusing on negative numbers, addition and subtraction (mental and written methods) and measures. Also, we will be learning about fractions, multiplication and division in mental arithmetic sessions. We will complete Rockstars Time Tables challenges every day to develop the children's recall of multiplication facts up to 12x12.

Science

In Science, we will be looking at States of Matter. We will compare and group materials into solids, liquids and gases. This will involve a series of investigations and experiments. Children will observe how materials change state when they are heated and cooled. Also, they will investigate the process of condensation and evaporation within the Water Cycle.

P.E

This term, we will be learning the key skills required for tag rugby and dance. Both classes will have a PE session every Tuesday and Wednesday.

Please make sure your child has appropriate kit (trainers, black, blue or grey jogging bottoms and a white t-shirt). This needs to be separate to their school uniform (and is not worn underneath their school uniform). **Please make sure your child has their name written in all of their clothing.** As PE is in the afternoon, children will remain in their PE kits until the end of the day in order to maximise learning time.

Topic

Our main topic focus will be Geography. Throughout the term, we will be looking at Tanzania, discovering what life is like for the locals in different regions and comparing their environmental, physical and human characteristics. This will lead into a project Year 4 are working on in partnership with a school in Uhuru, Tanzania. In addition, we will be tantalizing our taste buds by cooking a traditional Tanzanian dish and writing the recipe for it. This term, the RE focus is Hinduism. In PSHE, we will be following the SRE curriculum, where we will be exploring the human life cycle. Children will also be learning how to stay safe online.

Homework

Homework will be issued on a Friday and due back in the following Wednesday. Your child will have one piece of English homework, one piece of Maths homework and spellings (on a handwriting practice sheet) each week. They will also be given a topic based project to complete throughout the term. It is really important that children are practising times tables at home, because these form the foundations for much of the Maths work we are doing in class. Children are expected to be able to randomly recall their times tables up to 12x12 by the end of Year 4. Please support your child in working towards this.

Thank you to all parents who have paid their £20 annual trips, visitors and workshops contribution.

In Term 1, our visitor delivered a fabulous Anglo Saxon day which really helped the children to learn about Anglo Saxons life style, history and culture by bringing their learning alive. They also took part in an immersive learning experience about life in the Roman army.

For Term 2, our Terrific Tanzania topic will end with a Tanzanian day, where children will get the chance to dress up, eat, dance and take part in art activities. We will start the States of Matter topic with a Now Press Play immersive learning experience about the water cycle.

If you have not yet paid your £20 annual contribution, please can you do so as soon as possible to ensure learning experiences can take place. Regretfully, if we do not receive enough contributions, then we will be unable to run some of the experiences we have planned.

Many thanks.

Colette La Touche and Jen Hardy (Maroon) and Aysha Howell (Ruby)