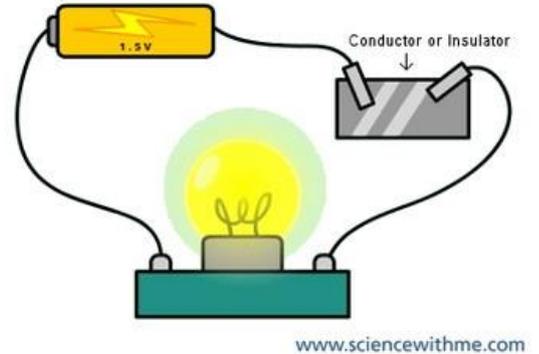


Electricity!



English

We started the term by looking at Performance poetry and writing and performing our own raps. We will be reading the traditional tale 'The Pied Piper' and writing our own version of the story.

Design and Technology will be combined with writing, as the children will create information reports about plastic. We will continue to develop our cursive handwriting and work on common spelling patterns.

Maths

In Maths, we will be focusing on, multiplication, fractions and measurement. We will continue to use a range of concrete and pictorial representations to support our understanding.

Recall of multiplication facts to 12 x 12 will be practiced daily.

Topic

In Design and Technology, we will design, make and evaluate a nightlight.

We will focus on the process of joining and using a range of different materials and how to improve our designs.

In computing, we will be designing and creating an animation, using 'I Can animate', to retell the story of The Pied Piper.

In Computing, we will also learn about how to keep safe online. In R.E, we will be learning about Sikhism and the Guru Granth Sahib. In PSHE, we will be learning about the risks of drugs and alcohol.

Science

Our focus this term is Science this term is electricity. We will be looking at devices that use electricity and creating different circuits using bulbs, switches and buzzers. In addition, we will be learning about good insulators and conductors. Children will plan and carry out their own investigation.

P.E

This term, we will be learning the key skills required for dance and athletics.

Both classes will have a PE session every Tuesday and Thursday.

Please make sure your child has appropriate kit (trainers, black, blue or grey jogging bottoms, a white t-shirt and a jumper). This needs to be separate to their school uniform (and is not worn underneath their school uniform). Please make sure your child has their name written on all items of clothing.

Home learning

Home Learning will be issued on a Friday and due back in the following Wednesday. Your child will have one piece of English homework, one piece of Maths homework and spellings each week. They will also be given a topic based project to complete throughout the term. It is really important that children are practicing times tables at home, because these form the foundations for much of the Maths work we are doing in class. Children are expected to be able to randomly recall their times tables up to 12x12 by the end of year 4. Please support your child in working towards this.

Dates for the diary:

Sharing assembly: Thursday 19th March

Parents evening: Wednesday 3rd April

Please look at the school website to see the children's learning in action!

www.crownlane.lambeth.sch.uk.

If you have any questions or concerns please speak to your child's class teacher.

Collete La Touche and Jen Hardy (Maroon Class) and Aysha Howell (Ruby Class).

In Term 1, our visitor delivered an Anglo-Saxon day which really helped the children to learn about Anglo Saxons life style, history and culture by bringing their learning alive.

In Term 2, our visitor was the Fresh Water Theatre who delivered a Lets Locate workshop to inspire our children's learning about the geography of the UK.

In Term 3, our Egyptian day included a visit from the author of our topic book Ma'at's Feather, as well as an immersive experience 'now press play'.

For Term 4, our learning experience will be a paper making workshop, a junk orchestra experience and a CLC micro bit workshop.

If you have not yet paid your £20 annual contribution, please can you do so as soon as possible to ensure this trip/visitor can take place.

Regretfully, if we do not receive enough contributions, then we will be unable to run some of the trips and experiences we have planned. Many thanks.