

Year 4 Curriculum Objectives 2017 – 2018: Term 1

School Value focus	Democracy		
Overview of term across the school	Science: <i>Biology (Animals, including humans)</i>	History: <i>British History (Black History Month)</i>	
	Computing: <i>IT (Multimedia and Communication)</i>	E-Safety: <i>Conduct</i>	
	Art: <i>Painting</i>		

WRITING – LITERACY TREE/TEXTS Mysteries of Harris Burdick		MATHS Busy Ants Book 4A	
SCIENCE Animals, including humans Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey. Working Scientifically Asking relevant questions and using different types of scientific enquiries to answer them Setting up simple practical enquiries, comparative and fair tests Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions Identifying differences, similarities or changes related to simple scientific ideas and processes Using straightforward scientific evidence to answer questions or to support their findings.		HISTORY Britain’s settlement by Anglo-Saxons and Scots <i>This could include:</i> <i>Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</i> <i>Scots invasions from Ireland to north Britain (now Scotland) Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture</i> <i>Christian conversion – Canterbury, Iona and Lindisfarne</i>	
ART Improve their mastery of art and design techniques, including painting with a range of materials [for example paint] About great artists, architects and designers in history Create sketch books to record their observations and use them to review and revisit ideas	COMPUTING IT-Multimedia and Communication Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Keyboarding, Folders (Saving and Retrieval), Blogs/Email, Mobile Devices, Presentation E-Safety: Conduct (How you behave) Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content or contact		
PSHE Dot Com: Introductory Section, Lessons 1-4 SRE To explore the human lifecycle	PE Football and Gymnastics	RE Christianity - Unit 7 A local Parish Church Recap on the features of the Church (studied in year 3) To know The local parish church a place where Christians worship. To know what it means to belong to a community and what it is like being a child in the church. To know the church as an international fellowship of Christianity. To know how Christians show their love. To know about special and regular ceremonies taking place in the church: worship, prayer and meetings. The role of the Priest / Vicar/Curate	