

Year 4 Newsletter Term 5 Summer 1

Riveting Rivers



English

In our English lessons, we will start the term by reading and writing our own poems about a rivers' journey from source to mouth. We will write non-chronological reports about rivers. We will continue to develop our cursive handwriting and work on common spelling patterns. We will be reading two books called Piped Piper and Farther. We will also be working on book reviews, character descriptions, diary entries and narratives. We will be continuing to work on developing literacy devices in our writing such as embedded clause and rhetorical questions.

Maths

In Maths, we will be focusing on number skills, place value as well as mental and written calculations involving multiplication and division. We will be dividing by 10 and focusing on the relationship between tenths, decimals and fractions. We will continue developing our reasoning skills to justify statements and calculations using specific terminology. We will focus on perimeter and area of shapes and problems in context. We will be continuously working on all the times tables up to 12 x 12.

Geography

In Geography, we will locate countries using maps by identifying and understanding different symbols and features. This will include human and physical characteristics such as environmental regions and major cities. We will look at key topographical features such as hills, mountains, coasts and rivers. We will be focusing on the equator, the hemispheres, the tropics, longitude and latitude and time zones. In Science, we will focus on the Water Cycle and working scientifically. We will develop our questioning and observation skills by conducting experiments in which we must record and evaluate.

Topic

Our Topic focus this term is 'Riveting Rivers'. Following on from our trip to Teddington Lock, we will continue to explore the river processes and different features of rivers. We will also be researching a local river to compare it to the river Thames as well as finding out about other rivers around the World. In Art, we will be learning about different landscape artists and evaluate their techniques and use of colour. We will develop our drawing skills by using different techniques to illustrate detailed river features. We will create a vibrant collage about one of the world rivers using a range of materials to present the landscape. In computing, we will be designing and creating an animation, using 'I Can Animate', to show The Water Cycle. In R.E, we will be learning about Buddhism. In SRE, we will learn about the physical changes associated with puberty and some ways of dealing with these changes in good ways.

P.E

This term, we will be learning the key skills required for Rounders and Athletics.

Both classes will have a PE session every Monday and Friday.

Please make sure your child has appropriate kit (trainers, black, blue or grey jogging bottoms, a white t-shirt and a jumper). This needs to be separate to their school uniform (and is not worn underneath their school uniform). Please make sure your child has their name written in all of their clothing.

Home learning

Home Learning will be issued on a Friday and due back in the following Wednesday. Your child will have one piece of English homework, one piece of Maths homework and spellings each week. They will also be given a topic based project to complete throughout the term. It is really important that children are practicing times tables at home, because these form the foundations for much of the Maths work we are doing in class. Children are expected to be able to randomly recall their times tables up to 12x12 by the end of Year 4. Please support your child in working towards this.

Dates for the diary:

- **Teddington Lock School Trip:** Wednesday 18th May and Thursday 19th May
- **Overnight Trip to Downe Meeting:** 23rd April 3.30pm
- **Overnight Trip to Downe Activity Centre:** 1st and 2nd May

Please look at the school website to see the children's learning in action!

www.crownlane.lambeth.sch.uk.

If you have any questions or concerns please speak to your child's class teacher.

Emma Ahlas, Jen Hardy (Maroon Class) and Annabelle Jaiyawong (Ruby Class).

In Term 1, our visitor delivered an Anglo-Saxon day which really helped the children to learn about Anglo Saxons life style, history and culture by bringing their learning alive.

In Term 2, our visitor was the Fresh Water Theatre who delivered a Lets Locate workshop to inspire our children's learning about the geography of the UK.

In Term 3, our trip was to the recycling centre to inspire our children's learning about sustainability, as well as a visit from the author of our topic book Ma'at's Feather.

In Term 4, our trip was to the Design Museum to inspire our children's learning about the process of designing and making products.

For Term 5, our trip will be to Teddington Lock to explore the foreshore, conduct experiments, discover how a lock works and find out more about the river system.

If you have not yet paid your £20 annual contribution, please can you do so as soon as possible to ensure this trip/visitor can take place.

Regretfully, if we do not receive enough contributions, then we will be unable to run some of the trips and experiences we have planned. Many thanks.