

Year 4 Newsletter Term 6 Summer 2

Habitats and Charlie Chaplin



English

In our English lessons, we will start the term by reading *Weslandia*. We will create our own lands and write persuasive adverts. We will be writing non-chronological reports linked to animals and habitats emulating David Attenborough. We will also be writing scripts to create our own Charlie Chaplin inspired film. We will continue to develop our cursive handwriting and work on common spelling patterns. We will be continuing to work on developing literacy devices in our writing such as embedded clauses and rhetorical questions.

Maths

In Maths, we will be focusing on number skills, place value as well as mental and written calculations involving multiplication and division. We will investigate the properties of shape and measurement (volume and area). We will also focus on decimals and fractions. We will continue developing our reasoning skills to justify statements and calculations using specific terminology. We will also focus on statistics. We will be continuously working on all the times tables up to 12 x 12.

Geography and History

In Geography, we will learn how to locate continents, understand climate zones/tropics/equator/longitude and latitude. We will also explore our local habitat such as Streatham Common and our playground. Therefore, we will be able to compare habitats and their characteristics. We will learn about changes in environment (deforestation, climate change) and discuss the effects of these changes. In History, we will investigate Charlie Chaplin and learn about his achievements and his life in Lambeth. We will also explore how film and society has changed since his time. In Science, we explore and use classification keys and learn how to group living things in different ways. We will also create our own films in the style of Charlie Chaplin.

P.E

This term, we will be learning the key skills required for Tennis and Multi Skills

Both classes will have a PE session every Monday and Friday.

Please make sure your child has appropriate kit (trainers, black, blue or grey jogging bottoms, a white t-shirt and a jumper). This needs to be separate to their school uniform (and is not worn underneath their school uniform). Please make sure your child has their name written in all of their clothing.

Home learning

Home Learning will be issued on a Friday and due back in the following Wednesday. Your child will have one piece of English homework, one piece of Maths homework and spellings each week. They will also be given a topic based project to complete throughout the term. It is really important that children are practicing times tables at home, because these form the foundations for much of the Maths work we are doing in class. Children are expected to be able to randomly recall their times tables up to 12x12 by the end of Year 4. Please support your child in working towards this.

Dates for the diary:

- **Habitat Trip to Hyde Park:** Tuesday 12th June 2018
- **Charlie Chaplin Walk:** Monday 25th June 2018
- **Sports Day:** Tuesday 3rd July 2018
- **Sharing Assembly:** Thursday 5th July 2018

Please look at the school website to see the children's learning in action!

www.crownlane.lambeth.sch.uk.

If you have any questions or concerns please speak to your child's class teacher.

Emma Ahlas, Jen Hardy (Maroon Class) and Annabelle Jaiyawong (Ruby Class).

In Term 1, our visitor delivered an Anglo-Saxon day which really helped the children to learn about Anglo Saxons life style, history and culture by bringing their learning alive.

In Term 2, our visitor was the Fresh Water Theatre who delivered a Lets Locate workshop to inspire our children's learning about the geography of the UK.

In Term 3, our trip was to the recycling centre to inspire our children's learning about sustainability, as well as a visit from the author of our topic book Ma'at's Feather.

In Term 4, our trip was to the Design Museum to inspire our children's learning about the process of designing and making products.

For Term 5, our trip was to Teddington Lock and the children explored the foreshore, conducted experiments, discovered how a lock works and found out more about the river system.

If you have not yet paid your £20 annual contribution, please can you do so as soon as possible to ensure this trip/visitor can take place.

Regretfully, if we do not receive enough contributions, then we will be unable to run some of the trips and experiences we have planned. Many thanks.