

Year 4 Curriculum Objectives 2017 – 2018: Term 6

School Value focus	<i>British Values</i>		
Overview of term across the school	Science: <i>Plants and Living Things and their Habitats</i>	History: <i>Local history</i>	
	Geography: <i>Human and Physical Geography/Local geography</i>	E-Safety: <i>Contact</i>	
	Computing: <i>Using and applying all skills</i>		

WRITING – LITERACY TREE/TEXTS Weslandia		MATHS Busy Ants Book 4C	
SCIENCE Living things and their habitats Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things. Working Scientifically asking relevant questions and using different types of scientific enquiries to answer them setting up simple practical enquiries, comparative and fair tests making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers gathering, recording, classifying and presenting data in a variety of ways to help in answering questions recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions identifying differences, similarities or changes related to simple scientific ideas and processes using straightforward scientific evidence to answer questions or to support their findings		GEOGRAPHY Locational knowledge: Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Human and physical geography Describe and understand key aspects of physical geography, including: climate zones, and human geography, including: economic activity including trade links Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	
HISTORY A local history study	COMPUTING Time to master skills/cover any missed objectives. E-Safety: Contact (protecting yourself, public v private) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact		
PSHE Dot Com: Lessons 23-26 D&A- To consider how society limits the drinking of alcohol	PE Tennis/Sports Day and Multi-skills/outdoor and adventure	RE Islam - Part 2 unit 6 (The five pillars of Islam) To know about the Five Pillars: - The Five pillars of Islam are the foundation of Muslim life: - belief in Allah and belief in Prophet Muhammad (pbuh) as the final Messenger; - prayer to Allah by 5 daily salat; - giving charity and doing charitable works; - visiting Makkah for Hajj; - fasting	
	SPANISH Read carefully and show understanding of words, phrases and simple writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.		