

Year 5 Termly Overview 2019-20

Term 1

Rockin Romans!

| Week | Spelling Focus | Writing (incl. Grammar) | Maths | PE (x2) X1 Thursday 11:45 13:45 | Topic Monday | Topic Tuesday | Topic Wednesday | Topic Thursday | Topic Friday |
|------------|-------------------------------------|--|---------------------|--|---|--|--|---|---|
| 1 02.09 | Words from statutory word lists | Image based Poetry based on the romans | Number/ place value | Football and Gymnastics | INSET | INSET | PSHE – setting goals PSHE – design shields to represent our values. | History Place historical events in chronological order | History Understand why the Romans invaded – drama – writing opinions on the event. |
| 2 09.09 | Words with the letter string 'ough' | Boudicca Character description | Number/ place value | Football and Gymnastics | History Understand why the Romans invaded – drama – writing opinions on the event. | History Identifying Roman artefacts and their uses. Her journey/ Now press play | History Identifying Roman artefacts and their uses. Her journey/ Now press play | Spanish (during PPA) | Roald Dahl Day activities ICT E-safety online safety (40 mins) |
| 3 16.09 | words with 'silent' letters | Boudicca Diary entry | Number/ place value | Football and Gymnastics | History/Art Designing and making Roman and Celt shields | History /Crew | RE To know that Muslims follow the teachings of the Prophet Mohammad | Spanish (during PPA) | History Multimedia – the life of Boudicca |
| 4 23.09 | Words ending in '-able' and '-ible' | Boudicca Diary writing | Number/ place value | Football and Gymnastics | PSHE Puberty (40 min session) Understand the changes that | History The Roman Empire and | History The Roman Empire and | Spanish (during PPA) | Science Classification of animals |

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| | | | | | happen during puberty and how they differ for boys and girls | its impact on Britain | its impact on Britain | | Skeletons and muscles |
| 5 30.09 | Words ending in '-able' and '-ible' | Boudicca Persuasive writing in role | Data handling /graphs | Football and Gymnastics | PSHE First aid | Science Teeth and digestive system | RE Visit to Makka | Spanish (during PPA) | Computing Multimedia and communication – animation of the lifecycle of a human or animal |
| 6 Black History | Homophones (isle/aisle, aloud/allowed, affect/effect herd/heard, past/passed) | Granny Ting Ting | Multiplication and Division | Football and Gymnastics | Science Old age & Humans | Art Colour mixing | Art Colour mixing | Spanish (during PPA) | Computing Multimedia and communication – animation of the lifecycle of a human or animal |
| 7 Black History | homophones (isle/ aisle, aloud/allowed, affect/ effect, herd/heard, past/ passed) | Granny Ting Ting | Multiplication and Division | Football and Gymnastics | History/ computing (Black history month) | History/Art (Black history month) | History/Art (Black history month) | History/Art (Black history month) | History/Art (Black history month) |