

## Year 5 Curriculum Objectives 2018 – 2019: Term 1

<p><b>ENGLISH TEXTS</b> Boudicca Anthony Brown: Into the Woods, Gorilla, The Tunnel</p>	<p><b>MATHS</b> Busy Ants Book 5A</p>	
<p><b>SCIENCE</b> <b>Animals, including humans</b> Describe the changes as humans develop to old age.</p> <p><b>Living things and their habitats</b> Pupils should be taught to: Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p><b>Working Scientifically</b> planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments.</p>		<p><b>HISTORY</b> <b>the Roman Empire and its impact on Britain</b> <i>This could include:</i> <i>Julius Caesar’s attempted invasion in 55-54 BC</i> <i>the Roman Empire by AD 42 and the power of its army</i> <i>successful invasion by Claudius and conquest, including Hadrian’s Wall</i> <i>British resistance, for example, Boudica</i> <i>‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity - Canterbury, Iona and Lindisfarne.</i></p>
<p><b>ART</b> <b>Improve their mastery of art and design techniques, including painting with a range of materials [for example paint]</b> About great artists, architects and designers in history Create sketch books to record their observations and use them to review and revisit ideas</p>	<p><b>COMPUTING</b> <b>IT-Multimedia and Communication</b> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Keyboarding, Folders (Saving and Retrieval), Settings and Management, Blogs/Email, Mobile Devices</p> <p><b>E-Safety: Conduct (How you behave)</b> Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content or contact</p>	
<p><b>PSHE</b> <b>Dot Com: Introductory Section, Lessons 1-4</b> <b>SRE</b> To explore the emotional and physical changes occurring in puberty</p>	<p><b>PE</b> Football and Gymnastics</p>	<p><b>RE</b> <b>Islam - Part 2 unit 7</b> <b>(The Hajj - the journey of a lifetime)</b> To know that Muslims follow the traditions of Prophet Muhammad (pbuh) and the teachings of Allah. To understand the importance of visiting Makkah for the Hajj. To know about the Ka’aba - the first house of worship for the one true God, built by Prophets Ibrahim &amp; Isma’il. To know the role of the Ka’aba in the Hajj. To understand about the celebration of Id ul Adha at the end of the Hajj</p>
<p><b>MUSIC</b> <b>Teaching (topic linked if possible)</b> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians Develop and understanding of the history of music</p>		