

Year 5 Termly Overview 2018 - 2019

Term 6 Poaching predators

Week	Spelling Focus	Writing (incl Grammar)	Maths	PE (x2)	Topic Lesson 1 Monday	Topic Lesson 2 Tuesday	Topic Lesson 3 Wednesday	Topic Lesson 4 Thursday	Topic Lesson 5 Friday
03.06.19 Eid week	Convert Nouns or Adjectives into Verbs Using the Suffix	Haiku and Cinquain Poetry Our planet	Arithmetic – Division/ Multiplication Main – Shape and space	Athletics/ Tennis (badminton) (Friday/ Monday)		<p>Geography – Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>Geography - Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>Art/Geography</p> <p>Begin to create an environmental region</p>	<p>RE – Islam</p> <p>The Ummah (family of Muslims around the world) Look at how Eid is celebrated in different ways?</p> <p>Practice writing and saying a greeting in Arabic.</p>
10.06.19	Convert Nouns or Adjectives into Verbs Using the Suffix	Can we save the tiger – Discussion text	Arithmetic – Fractions + and - Main – Shape and space	Athletics/ Tennis (badminton) (Friday/ Monday)	<p>Art/ Geography</p> <p>Continue to create an environmental region</p>	<p>Geography – Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer</p>	<p>SPANISH - Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p>	<p>Geography – Describe and understand key aspects of physical geography, including: climate zones.</p> <p>(Relate climate zones to climate change. Look at how</p>	<p>Art/Geography</p> <p>Continue to create an environmental region</p>

						and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	seek clarification and help.	this has affected the animals in various areas. Introduce endangered animals – tiger. Locate them and their population in different parts of the world)	
17.06.19	Complex homophones	Can we save the tiger – Discussion text	Arithmetic – Fractions x and divide Main – Statistics	Athletics/ Tennis (badminton) (Friday/ Monday)	Music WALT compose a melodic loop - how to compose a rhythmic loop - using the interrelated dimensions of music: pitch, rhythm, tempo	Art/ geography Continue to create an environmental region	SPANISH - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Geography / Maths Use maps, atlases, globes and digital/computer mapping to locate countries Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions Identify tigers around the world. Why are they becoming extinct? Look at data and present in a line graph	PSHE D&A- To have considered strategies to resist drug use

24.06.19	Complex homophones	Can we save the tiger – Formal letters	Arithmetic – Percentages fractions x and decimals Main – Volume and capacity	Athletics/ Tennis (badminton) (Friday/ Monday)	ICT – E-safety	Science Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Differences between a chicken and human cycle	Science Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Differences between a chicken and human cycle	RE – Islam The Ummah (family of Muslims around the world)	RE – Islam The Ummah (family of Muslims around the world)
1.07.19	Revision of previous spelling	Can we save the tiger – Posters	Arithmetic – Percentages fractions x and decimals Main – Volume and capacity	Athletics/ Tennis (badminton) (Friday/ Monday)	RE – Islam The Ummah (family of Muslims around the world)	Science Describe the life process of reproduction in some plants and animals. Working scientifically. Prepare to grow beans in the class.	SPANISH - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Geography/Art - Local environment trip Look at the differences in the local area from past years to now Sketch landscapes	Science Describe the life process of reproduction in some plants and animals. Working scientifically. Prepare to grow beans in the class.
08.07.19	Revision of year 5/6 spelling words	The greedy zebra – writing a traditional fable	Revision and Assessments Main position and direction	Athletics/ Tennis (badminton) (Friday/ Monday)	ICT Use multi – media to present a science investigation. I can animate – the growth of a bean	ICT Use multi – media to present a science investigation. I can animate – the growth of a bean	Geography/Art - Local environment trip Recap on the environmental trip. Make notes on differences in the area	ICT Use multi – media to present a science investigation. I can animate – the growth of a bean	ICT Use multi – media to present a science investigation.

15.07.19	Revision of year 5/6 spelling words	The greedy zebra – writing a traditional fable	Geometry – position and direction	Athletics/ Tennis (badminton) (Friday/ Monday)	ICT Use multi – media to present a science investigation.	Geography Local environment write up	Spanish Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	ICT Use multi – media to present a science investigation.	ICT Use multi – media to present a science investigation
22.07.19	Revision of year 5/6 spelling words	Target setting		Athletics/ Tennis (badminton) (Friday/ Monday)	Art – sketching skills	Target setting	Leave at 2:00		