

Year 6 Curriculum Objectives 2019 – 2020: Term 1

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| <p>SCIENCE Animals, including humans: The Heart and the Circulatory System Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans.</p> <p>Working Scientifically planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments.</p> | <p>HISTORY Changes in Britain from the Stone Age to the Iron Age This could include: Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae. Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture</p> <p><i>(FROM 2022:</i> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor <i>This could include:</i> <i>Viking raids and invasion</i> <i>resistance by Alfred the Great and Athelstan, first king of England</i> <i>further Viking invasions and Danegeld</i> <i>Anglo-Saxon laws and justice</i> <i>Edward the Confessor and his death in 1066)</i></p> | |
| <p>ART: PAINTING FOCUS to improve their mastery of art and design techniques, including painting with a range of materials [for example, pencil, charcoal, paint, clay] to create sketch books to record their observations and use them to review and revisit ideas about great artists, architects and designers in history.</p> | <p>COMPUTING IT-Multimedia and Communication Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Keyboarding, Folders (Saving and Retrieval), Settings and Management, Blogs/Email, Mobile Devices</p> <p>ONLINE SAFETY: Conduct (How you behave) Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content or contact</p> | |
| <p>PSHE Dot Com</p> <p>SRE: Puberty and Reproduction To consider puberty and reproduction</p> <p>FIRST AID: Cardiac Arrest</p> | <p>PE Football Gymnastics</p> <p>SPANISH - greetings and personal information (name, age) - alphabet and numbers 0-31 - calendar: days of the week, months - classroom items - school subjects - colours - classroom instructions</p> <p>Celebrations: Día de la Hispanidad, Día de los Muertos</p> | <p>RE Hinduism - Part 2 unit 4 (Personal identity and belonging in Hinduism) (see unit)</p> |

