

Year 6 Curriculum Objectives 2017 – 2018: Term 1

School Value focus	<i>Democracy</i>		
Overview of term across the school	Science: <i>Biology (Animals, including humans)</i>	History: <i>British History (Black History Month)</i>	
	Computing: <i>IT (Multimedia and Communication)</i>	E-Safety: <i>Conduct</i>	
	Art: <i>Painting</i>		

WRITING – LITERACY TREE/TEXTS		MATHS Busy Ants Book 6A	
SCIENCE Animals, including humans Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Working Scientifically planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments.		HISTORY Changes in Britain from the Stone Age to the Iron Age <i>This could include:</i> <i>Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae.</i>	
ART Improve their mastery of art and design techniques, including painting with a range of materials [for example paint] About great artists, architects and designers in history Create sketch books to record their observations and use them to review and revisit ideas	COMPUTING IT-Multimedia and Communication Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information: Keyboarding, Folders (Saving and Retrieval), Settings and Management, Blogs/Email, Mobile Devices E-Safety: Conduct (How you behave) Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content or contact		
PSHE Dot Com: Introductory Section, Lessons 1-4 SRE To consider puberty and reproduction	PE Football and Gymnastics	RE Hinduism - Part 2 Unit 4 (Personal identity and belonging in Hinduism) (see unit)	