

Year 6 Curriculum Objectives 2017 – 2018: Term 5

School Value focus	<i>Rule of Law</i>		
Overview of term across the school	Science: <i>Plants/Rocks/WS</i>	Geography: <i>Human and Physical Geography</i>	
	Computing: <i>Computational Thinking/Multimedia and Communication</i>	E-Safety: <i>Content</i>	
	Art: <i>Drawing</i>		

WRITING – LITERACY TREE/TEXTS		MATHS Busy Ants Book 6C	
SCIENCE Continue any previous topics that need revision and/or 'working scientifically' focus. Working Scientifically Asking simple questions and recognising that they can be answered in different ways Observing closely, using simple equipment Performing simple tests Identifying and classifying Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions	GEOGRAPHY Locational knowledge: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Geographical skills and fieldwork Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.		
ART Improve their mastery of art and design techniques, including drawing with a range of materials [for example, pencil, charcoal] About great artists, architects and designers in history Create sketch books to record their observations and use them to review and revisit ideas	COMPUTING Time to master skills/cover any missed objectives. E-Safety: Content (appropriate and safe online material) Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		
PSHE Dot Com: Lessons 17-20 SRE: To explore the process of conception and pregnancy	PE Rounders/Cricket and Athletics	RE Christianity unit 11 - (Faith in Action) To know about people who followed the example of Jesus both in the past and as contemporary followers world-wide. To consider the impact of Christian belief on peoples' lives in terms of vocation and daily life.	