

## Communication and Language + Literacy:

### Reading:

- Listens to and joins in with stories and poems, one-to-one and also in small groups
- Beginning to be aware of the way stories are structured and can describe settings, events and principal characters
- Suggests how a story might end

### Writing:

- Uses some clearly identifiable letters to communicate meaning, and representing some sounds correctly and in sequence

### Speaking, listening and understanding:

- Is able to follow directions
- Beginning to understand simple questions including who, what, where, how, why
- Builds up vocabulary that reflects their experiences

## Mathematics

- Recites numbers in order to 10
- Separates a group of objects in different ways and recognises that the total is still the same
- Begin to match numeral and quantity
- Shows a curiosity about numbers and an interest in number problems
- Beginning to talk about the shapes of everyday objects eg. round/tall, and categorise according to these properties

## • Physical Development

- Holds pencil between thumb and two fingers near the point and uses it with control
- Can copy some letters, specifically letters from their name
- Can stand momentarily on one foot when shown
- Can tell adults when hungry and tired or when they want to rest or play
- Understands that equipment and tools have to be used safely

# Spring 2 2018 Minibeasts



## Personal, Social & Emotional Development

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults
- Welcomes and values praise for what they have done
- Aware of own feelings, and knows that some actions and words can hurt others' feelings

## Understanding the World + ICT

- Remembers and talks about significant events in their own experiences
- Develops an understanding of growth and changes over time and can show care and concern for living things
- Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images

## Expressive Arts & Design

- Beginning to be interested in and describe the texture of things
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects
- Realises tools can be used for a purpose
- Builds stories around toys and uses classroom resources to create props to support role-play
- Makes up rhythms

## Story books



- Minibeasts - Factual texts
- Christopher's Caterpillars
- The Minibeast Zoo
- Hello bugs what do you do?
- Mad about Minibeasts