

## **Communication, language and literacy**

### **Speaking and Listening:**

- Use past and present tense accurately when speaking.
- Answer how and why questions in response to stories.

### **Reading:**

- Read and understand sentences.
- Use phonic knowledge to decode regular words and read them aloud accurately.

### **Writing:**

- Write sentences which can be read by themselves and others.

## **Expressive arts and design**

- Using a variety of tools and techniques safely.
- Constructing with a purpose in mind through junk modelling.
- Experimenting with colour, design, texture, form and function.
- Creating our own under the sea dances to perform to the class.
- Using ideas from stories we have read to create and perform our own stories.

## **Maths**

- Using quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer.
- Use everyday language to talk about money and time and to solve problems.
- Looking closely at different sea creatures. Focusing on recognising, describing and creating our own patterns.

## **What we are learning about in Reception**

**Hello and welcome back. Our new topic is 'Under the Sea'. We will be learning about all the animals that live under the sea, pirates and mermaids.**



## **Information & Communication Technology**

We are going to be using cooking to explore technology this term. We will also be using microwaves, whisks and ovens to make fairy cakes and toast. We will also continue to visit the ICT suite to improve our mouse and keyboard skills.

## **Physical Development**

- Show good control and co-ordination in large and small movements.
- Handle equipment and tool effectively.
- Forming letters correctly with good pen control.
- Hopping and skipping in time to music.

## **Personal, social and emotional development**

- Talk about how others show feelings, talk about their own and other's behaviour and its consequences
- Work as part of a group or class and understand and follow the rules
- Show sensitivity to others' needs and feelings and form positive relationships with other children

## **Understanding of the world**

- Talk about features of different environments and how environments might vary from one to another.
- How we are similar and different to our peers.
- A trip to Streatham Common, thinking about our own environment.