

Monday 22nd June 2020

Hi

I hope you are all well!

Following on from last week, we were looking at descriptive writing using our senses (**see, hear, smell, taste and touch**) to come up with exciting descriptive language. We used powerful adjectives and figurative language (for example **metaphors, similes and personification**) to make our writing interesting to read.

This week as a follow on, I'd like to introduce you to story writing. To help you with this click on the video below for a short video on story writing it will help you plan your story and then how to write the story in detail.

<https://www.youtube.com/watch?v=R1ahIOK22Hs>

I have included lots of resources to help you plan and write your story, please use these as they will be useful for when you want to put your ideas down and to organise them.

This week I will help you make a start by giving you a story opening, so your job is to complete the story.

Use these resources first:

1. Story Plan
2. Setting the scene

Watch this video to help with the story setting [https://youtu.be/ivg\\_Yc-YDYo](https://youtu.be/ivg_Yc-YDYo)

This video will give you the sounds found in the woods <https://www.youtube.com/watch?v=5ICRsLjMeso>

Where is your story set? Draw a picture of where it takes place and label what you can see. Use as many describing words as you can.



Dark woods, tall trees, river, green grass, smell moss, smell damp air, feel cold air, grey sky, feels spooky and lonely.

Draw your main character.

Describe your main character.

**Girl 8 years old, her name is Sola, she has brown hair, green eyes, wearing a cream jumper, beige hat, red welly boots.....**

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What is your characters problem?

**She was on her way to see her grandma then got lost in the woods, she meets someone/something in the woods**

Make a list of time connectives you can use to start your story.

**Early one winter morning**

**It was a cold morning** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Make a list of time connectives you can use in the middle part of your story. \_\_\_\_\_ **Whilst Sola was walking through the woods**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Make a list of time connectives you can use to end your story

**Finally Sola knew she was safe at home** \_\_\_\_\_

Write your opening sentence.

**It was a cold autumn morning; the leaves had fallen from the trees and had covered the green grass in a blanket of brown. Sola slowly crawled out of bed, stretched her arms, yawned and made her way to the bathroom. She remembered that today was Grandma's birthday and she would go and visit her**

Do you have any extra characters? Draw them and name their characteristics.

**Mum**

**Grandma**

**Who else?**

**Does she meet someone or something in the woods?**

How are you going to solve the problem? Make some brief notes.

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Do they have any equipment or weapons to help them?

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Draw them...

How is your story going to end? Will it be happy or sad?

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Practice writing your ending sentences. Remember to make it fantastic by still using time connectives, punctuation and lots of describing words.

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Are you happy with your ideas?



Name one thing you could alter to make it even better.

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