

Phonics Newsletter

We hope everyone is managing to access our phonics curriculum on the remote learning pages of the school website or are reading your children's favourite stories with them at home.

In school we use Ruth Miskin's Read Write Inc programme <https://www.ruthmiskin.com/en/find-out-more/parents/> to help children learn to read. This means that children can be put together into similar reading groups rather than by age in their normal classes to help them progress in learning to read at their own speed with children of similar abilities.

If you/ your child is unsure of the colour book to read with them then just have a go (teachers have added the names of the different teachers and coloured groups to their class newsletters to help with this)! Children should at the start of the week be sounding out (Fred Talk <https://www.youtube.com/watch?v=vKlVVsjle8>)

lots of the green story words and then by the end of the week be able to read the words without the sounding out.

The books have the instructions alongside the story showing the additional activities that will support you at home such as the questions to answer and talk about.

We have uploaded checklists of word and sound level reading sheets for you to see how your child is progressing with that colour story book (Copyright Read Write Inc by Ruth Miskin). It is just **one story and sheet** for the week and then next story and sheet in that colour will be uploaded for the next week (just like when we send the paper copies home).

Watch This Space!

As we become more familiar with online lessons in the future we are hoping to upload short sound lessons and blending lessons for our pupils in reception classes initially and then further through the programme for our older students!

Until then please take advantage of the Speed Sound daily lessons on the Ruth Miskin Youtube Channel as this is what we would do to teach a new daily sound in school before reading our stories in the morning. The videos are all posted from 10:30 and are **available for 24 hours** to give some flexibility and can be found here: https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ.

Ideally your child should join in with these online lessons and then read their coloured story book with you.

Additional Information for Parents:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>



Additional free phonic/ reading websites and games:

[Oxford Owl for School and Home](#)

[Mr T's Phonics](#)

[PhonicsPlay - Phonics games, planning, assessments and printables](#)

[Phonics Bloom: Phonics Games for the Classroom and Home](#)

[Letters and Sounds](#)

[Alphablocks - CBeebies](#)

[Teach Your Monster to Read: Free Phonics & Reading Game](#)

Remember to check the additional resource section of the school website too!

We will keep you updated on any new learning platforms or developments and we sincerely hope you are enjoying reading at home with your child and make it a special time!

Warmest wishes,

EYFS/KS1 Phonics Team



How do phonics help us read?

Say "hello" to Fred.

Fred can only talk in sounds...

He says "c_a_t." Not cat.

We call this *Fred Talk*.

You can also use Fred Talk at home eg get your c-oa-t, time for b-e-d.



Simple Speed Sounds

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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