
The Lighthouse Keeper's Lunch

Thursday 11th June 2020
WALT sequence events in a day in the life of
Mr. Grinling.

Star Words 🗨️

Adjective (describing word)

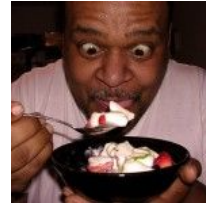
favourite (the best)



proud



hungry



excited



tired



pleased



Mr. Grinling's Day

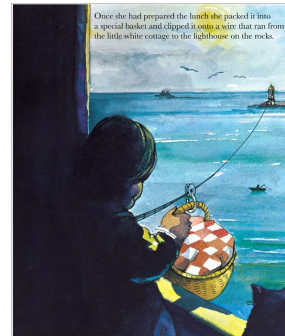
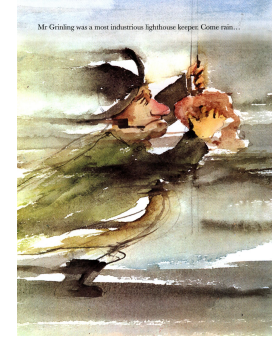
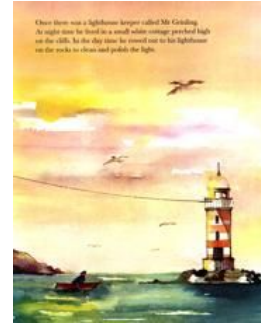
Listen to the story up until Mrs. Grinling clipped the lunch basket to the wire and sent it to Mr. Grinling (1:16) again:

<https://www.youtube.com/watch?v=46wCRq50Wwg&t=85s>

Imagine you are Mr. Grinling after a hard day's work!



- What did you do in the morning?
- What jobs did you do when you got to the lighthouse?
- What did you do at lunch time?
- What did you do at night?



Mr. Grinling's Day

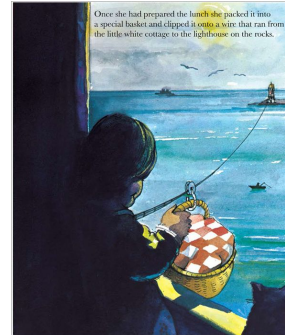
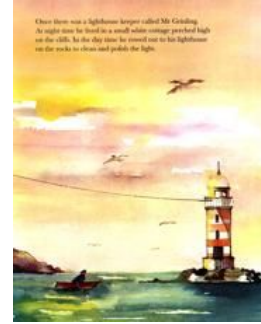
Split a page in your book into 4 parts:

- morning
- jobs
- lunch
- night

 In each part, draw a picture of what you did at that part of the day. Write a word or phrase in each part to describe how you felt.

Remember to:

- use your **FRED talk** to spell your words 
- use **adjectives** (describing words)



Challenge!

👏 Well done for sequencing the events in a day in the life of Mr. Grinling.

Now, look back at your drawings. Imagine you are Mr. Grinling again. It's the end of the day and you are exhausted but very happy with your day's work.

🗣️ Tell someone in your house or one of your teddies about what you did in the day and how you felt about it.

Remember to:

- use the **past tense** (row**ed**, clean**ed**, polish**ed**)
- use **adjectives** (describing words)

Use these sentence starters to help you:

This morning

When I

Then

Next

At lunchtime

At night

This morning, I **rowed**
across the calm sea to
my amazing lighthouse.
When I got there I...

