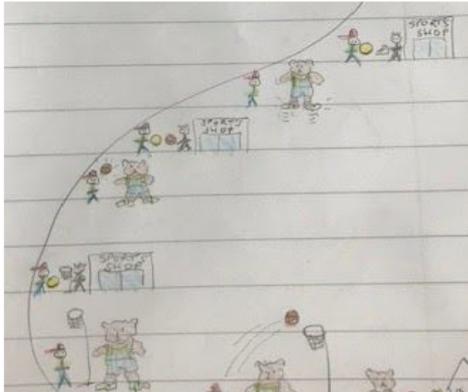


English Thursday 14/05/20

WALT write the middle of our own version of the story.

Today we are going to write the **middle** of our story.

Look at your story map from when the giant character tells the Jim character to get the first object up until the Jim character gives the giant character the last object.



Retell the middle of your story to your teddy or use your puppet theatre.

You can use these words to help you:

gave

gold coin

climbed down

beanstalk

worked

climbed up

played



When you have practiced retelling the middle of your story, write it in your purple book. Here's part of the middle of my story:

"I used to play hide and seek in the forest but my paws are old and worn now," said the bear.

"Why don't you get some new trainers?" said Bill.

The bear gave Bill a gold coin. Bill climbed down the beanstalk as fast as he could and ran off to the shoe makers.

The shoe maker could hardly believe his eyes when he saw the huge gold coin but he set to work straight away. He worked all night and in the morning the trainers were ready.

Bill tied the trainers to his back and climbed up the beanstalk. The bear loved his trainers and they played hide and seek in the forest.

Remember to:

- use your sounds to help you spell the words 
- use a finger space between each word 
- use a capital letter to start each sentence and full stop at the end  
- use an exclamation mark at the end of the sentence, if it is surprising, exciting or forceful 
- use the past tense (climb~~ed~~, work~~ed~~, play~~ed~~)

Note for parents and carers. Please do not expect your child to use speech marks in their writing. It is ok for them to write what the character is saying without using them in Year 1.



When you have finished writing, ask someone to help you read back through your work and check that you have included all the things above.