

Monday 15th June

WALT describe characters

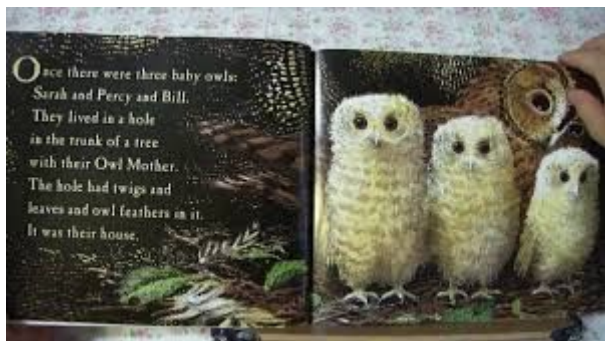
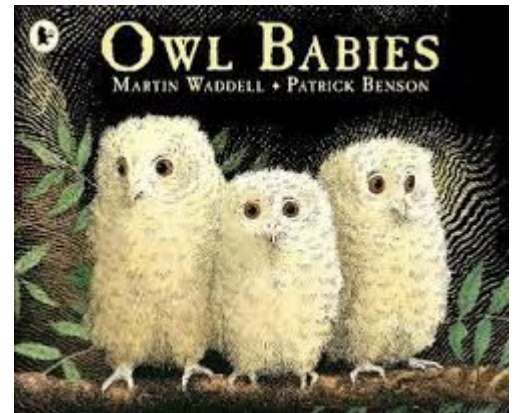
Success Criteria

use **adjectives**

use **conjunctions**

Listen to the story here:

<https://www.youtube.com/watch?v=GyiBDPJCDFY>



### Task 1

Collect adjectives to describe the baby owls. Think about what they look like and what they are like. Use synonyms to find new words.

<b>happy</b>	<b>sad</b>	<b>angry</b>	<b>fearful</b>
delighted	heartbroken	annoyed	afraid
thrilled	upset	irritated	anxious
joyful	miserable	cross	fearful
cheerful	down	raging	terrified
elated	inconsolable	furious	panicked
<b>shocked</b>	<b>tired</b>	<b>bored</b>	<b>lucky</b>
astonished	exhausted	disinterested	fortunate
speechless	drained	dull	blessed
stunned	sleepy	disengaged	
surprised	drowsy	uninspiring	
flabbergasted	worn out		

## Task 2

Write a sentence about each baby owl and describe their character. Use some of the adjectives you collected.

Use a conjunction to say why you think they are like that. (and because but so if)

eg **Brave** Sarah tells the others not to worry **because** she wants to take care of her brothers

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