

20.04.20

WALT: Recognise properties of 2-D and 3- D shapes

Success Criteria:

- Recognise and name both 2-D and 3-D shapes
- Understand that 2-D shapes are flat
- Recognise shapes in different positions and proportions

Using a ruler draw the 2-D shapes below and match them to their names:

Match the names of the shapes to the pictures.

Square

Triangle

Rectangle

Circle



WALT: Group objects and count in 2's (worksheet copyright 'busy ants' Collins resources)

Success criteria:

- To confidently count in groups of 2 (Children to draw dots to show the number of fruit then group them into 2 and count them in 2's)

Fruit 2s
Counting in 2s

There are apples altogether.

There are pineapples altogether.

There are bananas altogether.

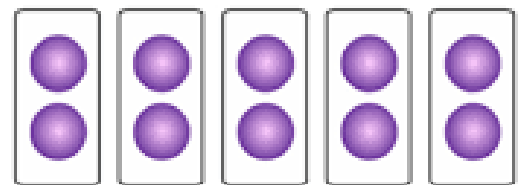
There are strawberries altogether.

There are lemons altogether.

There are grapes altogether.

Teacher's notes
Children look at each set of fruit and count them in twos, circling each set of two as they do so. They then write the total number underneath to complete each sentence.

Activity: Groups



$$2 + 2 + 2 + 2 + 2 = 10$$