

22.04.20

WALT: Recognise properties of 2-D and 3- D shapes

Success Criteria:

- Recognise and name both 2-D and 3-D shapes
- Understand that 2-D shapes are flat
- Recognise shapes in different positions and proportions

Mathematical Talk (Parents/ Carers):

What is the difference between a 2-D and 3-D shape?

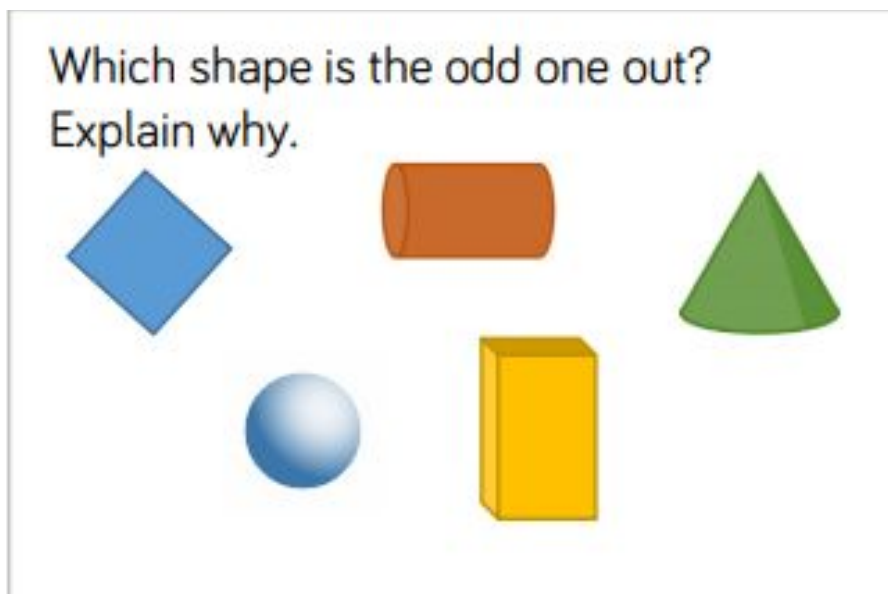
What shape is this?

If I turn it around, what shape is it now?

Can you draw around any of the faces on your 3-D shapes?

Which 2-D shapes can you make?

Task:



**Write your answer into your purple books. Which shape is different?
Why?**

Possible Answer for parents/ children to self mark:

The square is the odd one because it is the only 2-D shape or flat shape.

WALT: Recall the multiplication and division facts for the 2 times table
(Copyright Collins 'busy ants' worksheets)

Children to use their knowledge of the 2 times table to complete the number facts. Use the numbers on the footballer's shirt to help complete the multiplication and division calculations and write them into your home work book.

e.g.

12 divided by 2 = 6 so 6 times 2 must = 12 (number on shirt)

This is showing the inverse operation. The number on the shirt is at the beginning of the division number sentence and the end of the multiplication number sentence.

Unit 10, Week 1, Lesson 2

Date: _____

Half time halves and doubles

Recall the multiplication and division facts for the 2 times table

$12 \div 2 = \square$		$\square \times 2 = 12$
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Teacher's notes