

Term 6 Topic Newsletter

As you might have seen on the website, we have changed the way the topic lessons are set this term. Instead of daily lessons, we have provided a list of project ideas that you can complete at home, a bit like the Home Learning you get every term. You can do as many projects as you like and we're sure that you'll have your own great ideas too.

What would be really lovely is if you could share some of them on Padlet for us to see!

<https://padlet.com/clatouche/404n0suskay2mqv8>

If we were at school, we would have been looking at 'Classification keys' in science and 'Local History' in our topic lessons this term.

Local history would have been done by looking at the French Impressionist painter Camille Pissarro who lived in the area, using his paintings to investigate what Crystal Palace was like then compared to now.

Based on the above, here is the list of project ideas for you to try over the term, we have also included some website links that are good for particular projects:

- **Create a classification key or Classification learning poster**

These BBC bitesize pages and lessons will tell you everything you need to know:

<https://www.bbc.co.uk/bitesize/articles/zr4kd6f>

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx>

<https://www.bbc.co.uk/bitesize/topics/zxj6sg/articles/z9cbcwx>

<https://www.bbc.co.uk/programmes/p089pshb>

<https://www.bbc.co.uk/iplayer/episode/p08c9czt/bitesize-79-year-olds-week-5-3-nature-and-design>

- **Investigate Crystal Palace in and Norwood Victorian Era, 1837-1901**

Think about what the area looked like, the type of houses that were around, what jobs people did, what local transport was like, what social activities took place etc. You could also google search old photographs of the area and compare the locations to what they look like today.

Present your findings in a fact file, a learning poster, a booklet or a digital presentation.

Timeline of norwood history:

<http://www.southlondonguide.co.uk/crystalpalace/history.htm>

What was life like in the Victorian era:

<https://www.theschoolrun.com/homework-help/life-victorian-era>

Now Press Play Victorian Britain:

http://nowpressplay.co.uk/learn-at-home/?utm_source=newsletter&utm_campaign=newcontent

- **Investigate the Crystal Palace Great London Exhibition of 1851.**

The Crystal Palace was originally built in London to house the Great exhibition but was moved afterwards to what is now Crystal Palace Park.

Find out why it was built? What did it contain? What was it like? Why was it so impressive? What happened to it? What effect did it have on the local area

Present your findings in a fact file, a learning poster, a booklet or a digital presentation

The crystal palace exhibition: https://www.youtube.com/watch?v=lmmxYaU_6yY

The fire: <https://www.youtube.com/watch?v=MtUYYRouLAK>

Summary video: <https://www.youtube.com/watch?v=tzSM38hCIPc>

- **Investigate the art movement Impressionism**

Where did it originate? What was the movement trying to achieve? How was it different to art that came before it? Who were the main artists? Where did they paint? How did they paint?

What is Impressionism: <https://www.tate.org.uk/kids/explore/what-is/impressionism>

Art history: <https://www.ducksters.com/history/art/impressionism.php>

Monet: Inventing Impressionism: <https://www.youtube.com/watch?v=r9O1c6Not6U>

Impressionism facts: <https://kids.kiddle.co/Impressionism>

- **Make your own Impressionist style painting**

- **Find Pissarro's local paintings and compare to the modern location**

Go for a walk and try to find the location of the painting(s) and take a photo or do your own painting for the same view.

- **Write a story or a film script about going into an Impressionist painting**

These two videos are of books based on that idea - I'd recommend watching them even if you don't do this project!

Katie and the Waterlily Pond - a magical journey through 5 Monet masterpieces:

<https://www.youtube.com/watch?v=IEDh0e5Aydo>

Katie Meets the Impressionists

<https://www.youtube.com/watch?v=UIYLulDeTbk>

- **Chose an Impressionist painting and write a descriptive piece about it**

You can describe it as a viewer or pretend that you are going into the painting and describe what you can see, hear, smell and feel.

- **Take a museum tour to see Impressionist art**

Both the National Gallery in London and the Musee d'Orsay have free online virtual tours at the moment. You could write a diary recount of your trip afterwards.

<https://www.nationalgallery.org.uk/visiting/virtual-tours>.

<https://artsandculture.google.com/partner/musee-dorsay-paris>

- **Create a Scratch project**

Use these links to CLC workshops:

Animate a robot: <https://padlet.com/rroberts15/ScratchAnimation>

Make a times table helper: <https://padlet.com/rroberts15/ScratchTimeTables>

Remember, that there are also lots of useful links on the Crown Lane Useful Curriculum Links page:

<https://www.crownlane.lambeth.sch.uk/usefulcurriculumlinks>

Given that you are all spending additional time using the internet for Remote Learning it is important that you consider your online safety.

Here is a link to the UK Safer Internet Centre where you can find resources and films

<https://www.saferinternet.org.uk/>

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>