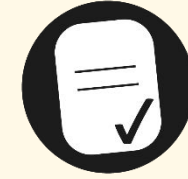


Friday 17th July 2020



Aim

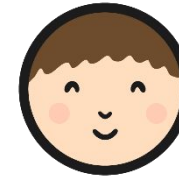


- I can use paragraphs correctly.

Success Criteria

- I can explain what paragraphs are for.
- I can summarise the information contained in paragraphs.
- I can identify a main theme.
- I can organise paragraphs around a main theme.
- I can identify the purpose of paragraphs.

Paragraphs



Use all of the information you have learnt and practised about paragraphs. Work on your own to complete the Assessment Activity Sheet.



In 55BC, the first Roman raid happened. The Roman general, Julius Caesar, came across the sea to Britain. He wanted to make Britain a part of the Roman Empire. He brought with him two Roman legions.

One year later, in 54BC, Julius Caesar came back across the sea. This time he brought with him 5 legions and 2000 cavalrymen. The Roman army fought in south east England and this time got to the other side of the River Thames. The British tribes agreed to pay tributes to Rome and were left in peace.

Nearly one hundred years later, the Romans returned to Britain for a third time. Emperor Claudius was now in charge and he was determined to make Britain part of the Roman Empire.

.....

1. What is the main **theme** of the text?

.....

2. Give a title to each paragraph.

Paragraph 1 =

Paragraph 2 =

Paragraph 3 =

3. Give three main reasons for starting a new paragraph in **non-fiction**.

-
-
-

4. Look at the **beginning** of story of 'Little Red Riding Hood'. Can you 'box' the story into the paragraphs it would be written in and then summarise each paragraph?



Blank box for summarising the first paragraph.

Blank box for summarising the second paragraph.

Blank box for summarising the third paragraph.

Check and correct
your answers

1. What is the main theme of the text?

Roman Invasions of Britain (or similar response)

2. Give a title to each paragraph.

Paragraph 1 = Raid 1/ The first raid (or similar response)

Paragraph 2 = Raid 2/ The second raid (or similar response)

Paragraph 3 = Raid 3/ The third raid (or similar response)

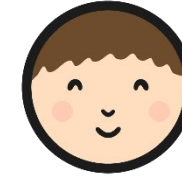
3. Give three main reasons for starting a new paragraph in non-fiction.

Changed time, place, idea, person, thought or argument.

4. Look at the beginning of story of 'Little Red Riding Hood'. Can you 'box' the story into the paragraphs it would be written in and then summarise each paragraph?

Multiple answers possible.

Describing Paragraphs



Use all of the information you have learnt and practised about paragraphs. Work on your own to complete the Application Activity Sheet.

Application Activity

I can use paragraphs correctly.

Read the opening paragraph of the story and then plan the rest of the story using the 'box' method.
Write the next paragraph of the story.

The house was three miles from the station, but, before the dusty hired hack had rumbled along for five minutes, the children began to put their heads out of the carriage window and say, "Aren't we nearly there?" And every time they passed a house, which was not very often, they all said, "Oh, is this it?" But it never was, till they reached the very top of the hill, just past the chalk-quarry and before you come to the gravel pit. And then there was a white house with a green garden and an orchard beyond, and mother said, "Here we are!"

Paragraph 2

Paragraph 3

Paragraph 4

twinkl planit!