

Tuesday 16th June 2020



Fronted Adverbials



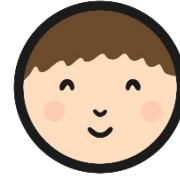
Aim

- I can use fronted adverbials.

Success Criteria

- I can describe what a fronted adverbial is.
- I can say and write fronted adverbials.
- I can place a comma in the correct place when using a fronted adverbial.

A Day at the Zoo



An adverbial

is a word or phrase which gives us additional information about the time, place or manner of the **verb**.

Click the link below and complete the 'highlight the fronted adverbials activity'

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

I can use fronted adverbials.



An **adverbial** is a word or phrase which gives us additional information about the time, place or manner of the **verb**.

Underline the **verb** in red and the **adverbial** in purple.

Next, change the sentences around so that the **adverbial** comes before the **verb**, to make a **fronted adverbial**.

Make sure you add the comma in the correct place.

Example

I visited the zoo for my school trip.

For my school trip, I visited the zoo.

1) We sat on the coach.

2) People were chattering as we arrived at the gates.

3) We visited Butterfly Paradise first of all.

4) I tiptoed into the dark entrance of the reptile house.

Check and correct your answers



- 1) We sat on the coach.
On the coach, we sat.
- 2) People were chattering as we arrived at the gates.
As we arrived at the gates, people were chattering.
- 3) We visited Butterfly Paradise first of all.
First of all, we visited Butterfly Paradise.
- 4) I tiptoed into the dark entrance of the reptile house.
Into the dark entrance of the reptile house, I tiptoed.