

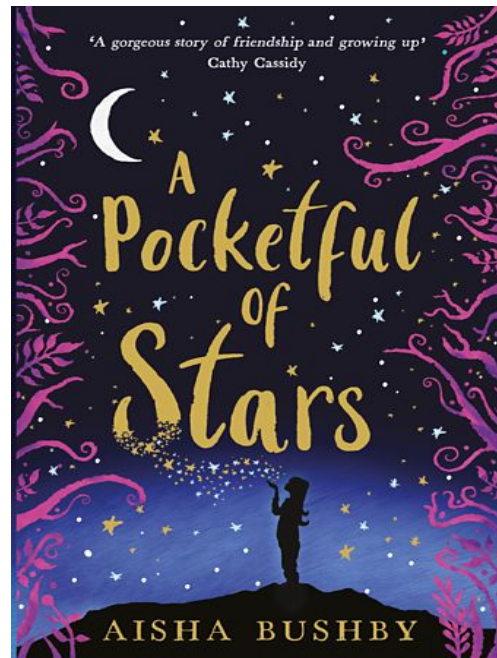
Tuesday 14th June 2020

Guided reading – WALT - retrieve and infer to get information from a text

Happy Tuesday little readers. Yesterday we wrote our impression of characters by using inference.

Today we will use the book *A Pocketful Of Stars* to learn how to get information from a text.

**About the book** - 'A Pocketful of Stars' by Aisha Bushby tells the story of Safiya, her love for video games and her relationship with her mum .



## Read the extract 1

### Extract 1

Elle and Mum walk off, talking about the rest of the play, heads bobbing enthusiastically. I hang back a step or two. They're both confident, so it makes sense that they get along, that their relationship is easy. I should be glad, but it's a bit like playing my favourite video game, 'Fairy Hunters', and my team wins even though I didn't cast a single good spell. I want to be happy, but then I feel like I don't belong, like I'm not good enough. And the bad feeling takes over the good.

I know it's weird not wanting Elle to come around, because she's my best friend. But Saturday nights are supposed to be our night. Mum and me.

Ever since Mum and Dad divorced, and I decided to live with Dad, they set up these Saturday visits as part of the custody agreement. Mum and I hang out in the afternoon, and then we have dinner together and a sleepover. Usually Mum cooks, sometimes it's a takeaway, but it's always just been the two of us.

Until today.

I can't help but think that maybe Elle's the daughter Mum should've had, the daughter she would've wanted.

But instead she ended up with me.

## TASK 1

1. Read the extract again.

What impression do you get of Safiya so far? What sort of a person do you think she is?

Find some evidence from the text to support the points identified about Safiya using P.E.E

You could record your answers in a table.

Impression (What We Know/Think About Her)	Evidence (How We Know)
She is very honest	
She thinks a lot about her situation	
She is Insecure	

### **Now read extract 2 -**

Elle holds my hand the whole way down, even as we go through the barriers.

Four stops to King's Cross. Four stops for me to imagine the worst. Dad must be OK. I don't have any grandparents, or aunts and uncles, apart from Mum's sister . . . Is it Mum?

One. Mum cycles everywhere. Did she get hit by a car? Does she wear a helmet? I can't remember.

Elle and I don't speak. She just squeezes my arm every few moments. I don't cry, but my heart is beating so fast like I can't breathe.

The Tube is too hot. I might pass out.

Two. Maybe she just tripped and broke a leg, and I'm overthinking it all? Dad's just ringing to make sure I don't go straight to her flat. Right?

But why is he telling me to get the next train?

Someone gets up and Elle wrestles me a seat.

Three. And why would he ring Elle too? I bury my head in my hands. Elle is stroking my hair. It helps.

Four. I'm sorry for yelling at you, Mum. I'm sorry, sorry, sorry.

## **Activity 2**

### **Read extract 2 again.**

In this extract, the writer tells us information about the friendship between Safiya and Elle through how they interact with each other.

Safiya describes and reflects on Elle's actions and behaviour as we observe their close friendship.

Revisit the extract and track the evidence that shows this.

You could organise it as a list that demonstrates the friendship between the two girls.

How many examples can you find?

Here is an example to start you off: You could share these on Padlet ;-)

***Elle holds Safiya's hand the whole way down***