



## Timetable - This will remain the same

Approximate duration	Subject
30 mins (optional)	Starting the day with Joe Wicks PE (online via youtube every morning at 9am) can be a positive and healthy start to the day: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a> Cosmic yoga is a less energetic alternative: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> We also have access to a PE database full of activities and games to do at home: The website address is: <b>home.jasmineactive.com</b> Parent email: <b>parent@crownlanep-1.com</b> Password: <b>crownlanep</b>
10 - 15 mins	Times Tables Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a> <b>Other useful sites:</b> Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Mangahigh <a href="https://www.mangahigh.com/en-gb/">https://www.mangahigh.com/en-gb/</a>
35-40 mins	Guided Reading -
20 mins	Grammar or spelling -
50 minutes	Writing -
50 minutes	Maths -
1 hour +	Topic/physical exercise - <b><i>Please also remember that the opportunity to teach your children the basic elements of cooking, watching nature documentaries, playing games that promote personal and social skill, make a bed, sew on a button and much more (non-academic learning) are all integral aspects to your child's development.</i></b>

## Reading

We are going to continue reading, using our retrieval and inference skills to answer questions.

## English

This week the focus for writing will be - Writing instructions

The focus for grammar is assessment - The focus for spelling is - homophones

The following website is good for teaching various spelling patterns.

<https://www.spellzone.com/curriculum/national-curriculum/years-5-6.cfm>

The session should start with the grammar activity which should take approximately 20 minutes.

The writing activity should be done afterwards and take approximately 50 minutes to complete.

## Maths

This week the focus will be:

- Miss Rodgers's Maths group - Maths Challenges
- Mr Monerville and Ms Husain's Maths groups - Finding the area of 2D shapes

## Topic

**This week the focus will be** - A project of your choice, please look at the remote learning sheet for suggestions

Please feel free to supplement the session with any additional research or learning around the topic e.g. google research, watch a YouTube video, draw a picture associated with the subject, make a learning poster.

These sessions could also be complemented by a number of short activities, such as:

Mindfulness <https://www.youtube.com/user/CosmicKidsYoga>

5 minute move <https://www.youtube.com/watch?v=d3LPrhI0v-w>

Listen a story <https://stories.audible.com/discovery>

Word scramble <https://www.turtlediary.com/game/word-scrabble.html>

Countdown <https://nrich.maths.org/6499>

A game of scrabble <https://funkypotato.com/scrabble-online/>

If your child is struggling with anything, the following websites have good explanations and helpful examples:

[www.theschoolrun.com](http://www.theschoolrun.com)

<https://www.bbc.co.uk/teach>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<http://www.primaryresources.co.uk/>

Have a good week!

Miss Rodgers, Mr Monerville and Ms Husain