

## Year 5 Newsletter -

Week commencing: - 18th May 2020

Hello Parents/Carers, welcome to a new week.

This will be the last week before half term which begins on the 25th of May.



## Eid

This year, Eid is set to be on either May 23 or May 24, 2020.

It is an important religious holiday for Muslims and marks the end of the fasting month of Ramadan. Well done to everyone who has fasted in this month! Especially the children!

## **EID MUBARAK TO ALL THOSE CELEBRATING!**

Although, due to the coronavirus pandemic, Eid will be slightly different we hope that families will still enjoy the weekend celebrations at home.

The following link shows some simple videos about people celebrating Eid.

<https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid>

## Let's not forget Sports Day

Although it may be unlikely that Sports Day will go ahead this year, Miss Bell (Year 1) has created a video on Sports Day events that can be done at home.

Maybe you could make some home-made medals too - I think that Miss Bell definitely deserves one!

<https://vimeo.com/418552525>

Password - year1

## Padlet Learning Wall

Thank you to those who continue to contribute to our Padlet wall. It has been lovely catching up with you and seeing the home learning that you have been doing at home as well as photos showing other ways that you have been spending your time. We have added more pictures to share how we are spending our time at school too.

## How to Play Minecraft

by Marc



**How to Play Minecraft:**  
Minecraft is a very cool computer game. Is Minecraft difficult for you? Well, I'm going to show you everything you need to know!

**How to play:**

- 1) First, you need to download it.
- 2) Then you set it up. This means you will need to put in your password and username.
- 3) When that's done, you need your world and then choose the mode. You could choose Survival, Creative or Hardcore (Harder to survive).

**Modes in Minecraft:**

- Survival (When a monster come and kill you)
- Creative (When a monster don't come)
- Hardcore (When a monster come and when kill you. You can't build any of stuff, the monster and destroy blocks instantly with 1 hit)

How to Play Minecraft  
PDF document  
padlet drive

1 comment



## Learning Wall Rules:

- check with your parent or carer before you post
- don't write your name if you are in the photo
- only write your **first** name if you post a picture of your work or are writing a comment
- be kind if writing comments
- we approve all posts before they show up on the wall so you may have to wait before you can see your post!

Follow this link to share: [https://padlet.com/miss\\_rodgers/8vgbxurmbh2ocqps](https://padlet.com/miss_rodgers/8vgbxurmbh2ocqps)

If you have any concerns about posting photos or work on the learning wall, please contact the school office and we will get back to you.

We look forward to seeing what you have been up to.

## Timetable - This will remain the same

Approximate duration	Subject
30 mins (optional)	Starting the day with Joe Wicks PE (online via youtube every morning at 9am) can be a positive and healthy start to the day: <a href="https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ</a> Cosmic yoga is a less energetic alternative: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> We also have access to a PE database full of activities and games to do at home: The website address is: <a href="http://home.jasmineactive.com">home.jasmineactive.com</a> Parent email: <a href="mailto:parent@crowlanep-1.com">parent@crowlanep-1.com</a> Password: <b>crowlanep</b>
10 - 15 mins	Times Tables Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a> <b>Other useful sites:</b> Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Mangahigh <a href="https://www.mangahigh.com/en-gb/">https://www.mangahigh.com/en-gb/</a>
35-40 mins	Guided Reading -
20 mins	Grammar or spelling -

50 minutes	Writing -
50 minutes	Maths -
1 hour +	Topic/physical exercise - <i>Please also remember that the opportunity to teach your children the basic elements of cooking, watching nature documentaries, playing games that promote personal and social skill, make a bed, sew on a button and much more (non-academic learning) are all integral aspects to your child's development.</i>

## **Reading**

We are going to continue reading, using our retrieval and inference skills to answer questions.

## **English**

This week the focus for writing will be - **Biographies/ Autobiographies**

The focus for grammar is - **Uplevelling sentences Proofreading**

The focus for spelling is - **Suffixes**

The following website is good for teaching various spelling patterns.

<https://www.spellzone.com/curriculum/national-curriculum/years-5-6.cfm>

The session should start with the grammar activity which should take approximately 20 minutes.

The writing activity should be done afterwards and take approximately 50 minutes to complete.

## **Maths**

**This week the focus will be:**

**Miss Rodgers's Maths group** - decimals

**Mr Monerville and Ms Husain's Maths groups** - decimals, fractions and percentages

## **Topic**

**This week the focus will be -**

**PSHE** - To explore the impact of puberty on the body

**ART** - Sketching skills

**RE** - EID

Please feel free to supplement the session with any additional research or learning around the topic e.g. google research, watch a YouTube video, draw a picture associated with the subject, make a learning poster.

These sessions could also be complemented by a number of short activities, such as:

Mindfulness <https://www.youtube.com/user/CosmicKidsYoga>

5 minute move <https://www.youtube.com/watch?v=d3LPrhI0v-w>

Listen a story <https://stories.audible.com/discovery>

Word scramble <https://www.turtlediary.com/game/word-scrabble.html>

Countdown <https://nrich.maths.org/6499>

A game of scrabble <https://funkypotato.com/scrabble-online/>

If your child is struggling with anything, the following websites have good explanations and helpful examples:

[www.theschoolrun.com](http://www.theschoolrun.com)

<https://www.bbc.co.uk/teach>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<http://www.primaryresources.co.uk/>

Have a good week!

Miss Rodgers, Mr Monerville and Ms Husain