

Tuesday 28.04.20

WALT understand formal and informal language.

Follow the link below and listen to the story of Goldilocks. As you listen, think about all the things that Goldilocks did in the Bear's House. If this was a real life story what are the things that she should not have done? Make a list of these; here are some pictures to help you; here are two links for the Goldilocks Story. You can listen to any one of these.

<https://www.youtube.com/watch?v=rzD13WCniRg>

https://www.youtube.com/watch?v=qOJ_A5tgBKM



Complete the table below trying to use some of these formal words to describe what she did. If you do not know the meaning of some of these words work with someone at home or look these words up in the dictionary. You do not have to use all the words.

burglary, damage, personal property, trespass, ransack, raided, rummaged, permission, nuisance, entered

What Goldilocks did	use a formal word from the box to describe this action in a full sentence
Went into	
Ate	
Broke	
Used their things....	
Looked through stuff...	

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