

## Year 5 Newsletter -

Week commencing: - 29th June 2020

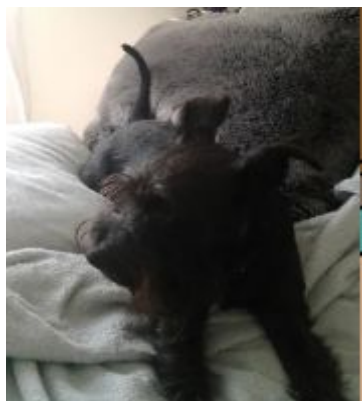
Hello children Parents and Carers,

We hope that you and your family are well. We hope you have been enjoying the beautiful sunshine while it lasts! This week is the beginning of Children's Art Week. Visit this website for more information:

<https://engage.org/happenings/childrens-art-week-2020/>

## Padlet Learning Wall

Thank you to those who continue to contribute to our Padlet wall. It has been lovely catching up with you and seeing the home learning that you have been doing at home as well as photos showing other ways that you have been spending your time. We have added more pictures to share how we are spending our time at school too.



## Learning Wall Rules:

- check with your parent or carer before you post
- don't write your name if you are in the photo
- only write your **first** name if you post a picture of your work or are writing a comment
- be kind if writing comments
- we approve all posts before they show up on the wall so you may have to wait before you can see your post!

Follow this link to share: [https://padlet.com/miss\\_rodgers/8vgbxurmbh2ocqps](https://padlet.com/miss_rodgers/8vgbxurmbh2ocqps)

If you have any concerns about posting photos or work on the learning wall, please contact the school office and we will get back to you.

We look forward to seeing what you have been up to.

## Timetable - This will remain the same

Approximate duration	Subject
30 mins (optional)	Starting the day with Joe Wicks PE (online via youtube every morning at 9am) can be a positive and healthy start to the day: <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a> Cosmic yoga is a less energetic alternative: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> We also have access to a PE database full of activities and games to do at home: The website address is: <a href="http://home.jasmineactive.com">home.jasmineactive.com</a> Parent email: <a href="mailto:parent@crowlanep-1.com">parent@crowlanep-1.com</a> Password: <b>crowlanep</b>
10 - 15 mins	Times Tables Rockstars <a href="https://trockstars.com/">https://trockstars.com/</a> <b>Other useful sites:</b> Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Mangahigh <a href="https://www.mangahigh.com/en-gb/">https://www.mangahigh.com/en-gb/</a>
35-40 mins	Guided Reading -
20 mins	Grammar or spelling -
50 minutes	Writing -
50 minutes	Maths -
1 hour +	Topic/physical exercise - <b><i>Please also remember that the opportunity to teach your children the basic elements of cooking, watching nature documentaries, playing games that promote personal and social skill, make a bed, sew on a button and much more (non-academic learning) are all integral aspects to your child's development.</i></b>

## Reading

We are going to use newspapers as the focus of our learning. We will look at authorial intent and practise retrieving information from the text.

## D.E.A.R.

A few of you at home have mentioned that you have been taking part in D.E.A.R. (drop everything and read) at home! If you want to take part, you could begin on Friday from 2:45pm to 3:05pm or a time that suits you.

## English

This week the focus for writing will be -

The focus for grammar is -

The focus for spelling is - plurals, adding '-s', '-es' and '-ies'

The following website is good for teaching various spelling patterns.

<https://www.spellzone.com/curriculum/national-curriculum/years-5-6.cfm>

The session should start with the grammar activity which should take approximately 20 minutes. The writing activity should be done afterwards and take approximately 50 minutes to complete.

## **Maths**

### **This week the focus will be:**

- Miss Rodgers's Maths group -
- Mr Monerville and Ms Husain's Maths groups - converting between units of time

## **Topic**

**This week the focus will be** - A project of your choice, please look at the remote learning sheet for suggestions

Please feel free to supplement the session with any additional research or learning around the topic e.g. google research, watch a YouTube video, draw a picture associated with the subject, make a learning poster.

These sessions could also be complemented by a number of short activities, such as:

Mindfulness <https://www.youtube.com/user/CosmicKidsYoga>

5 minute move <https://www.youtube.com/watch?v=d3LPrhIOv-w>

Listen a story <https://stories.audible.com/discovery>

Word scramble <https://www.turtlediary.com/game/word-scrabble.html>

Countdown <https://nrich.maths.org/6499>

A game of scrabble <https://funkypotato.com/scrabble-online/>

If your child is struggling with anything, the following websites have good explanations and helpful examples:

[www.theschoolrun.com](http://www.theschoolrun.com)

<https://www.bbc.co.uk/teach>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<http://www.primaryresources.co.uk/>

Have a good week!

Miss Rodgers, Mr Monerville and Ms Husain