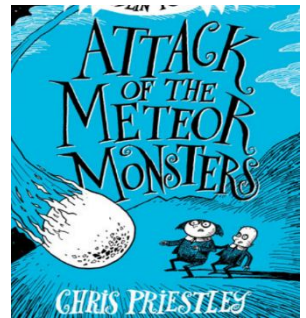


Wednesday 1st March 2020

Guided reading – WALT - retrieve and infer to answer comprehension questions

WALT use a dictionary to write the definition of unknown words



Continue to read the text – Have a peek at Tuesday’s learning if you need a quick reminder of the story so far.

Despite the distance, the impact made the ground beneath them judder and sent both boys sprawling backwards into the bracken. When the friends got to their



feet they stared in amazement, trying to come to terms with what their boyish eyes were seeing. There was a pale glow where the thing had crash-landed and an eerie, unearthly hum. ‘Why are you making that eerie, unearthly hum, Sponge?’ said Mildew. ‘I always make an eerie, unearthly hum when I have the wibbles, Mildew.’ ‘Well, stop,’ said Mildew. ‘It’s most distracting.’ ‘What is that, Mildew?’ said Sponge with a whimper. ‘I don’t know, Sponge. Perhaps it’s a meteor,’ said Mildew. ‘A meteor?’ said Sponge. ‘Yes,’ said Mildew. ‘There was a passing reference to them in The Bored Boy’s Book of Moderately Diverting Things in the library.’ ‘I love that book.’ ‘Me too,’ said Mildew.

‘There aren’t enough books of mildly interesting trivia.’ ‘I concur,’ said Mildew. ‘Perhaps it’s time for us to fire off some more letters to the various publishing houses.’ ‘Ooh – yes,’ said Sponge. ‘They might even reply this time.’ ‘It’s entirely possible. ‘But –’ ‘Mildew!’ cried Sponge. ‘What’s that?’ Peering across to Pug’s Peak in the dawn half light, the boys could just make out something stirring in the glow of the fallen object and then moving stealthily away down the hillside. ‘Probably just sheep,’ said Mildew. ‘You know how sheep are.’ ‘I suppose ...’ said Sponge doubtfully. ‘But they don’t look like sheep to me.’ ‘Even sheep don’t always look like sheep,’ said Mildew. ‘Not all the time. It depends what angle you look at them from.’ ‘You could say that about anything.’ ‘Exactly my point. Anyway – we should be getting back. The others must have seen and heard that monstrous impact and will be terribly worried about us.’ ‘You’re right,’ said Sponge. The two boys set off down the side of Pig’s Pike, casting only the occasional glance back in the direction of Pug’s Peak and the crash site, which was almost silhouetted now against the gathering light of dawn.



Now answer the questions:

1. Find the definition of these words? – bracken, eerie, silhouette
2. How do you know that the object's impact was powerful?
3. Who did the boys write letters to?
4. The boys thought that _____ were moving down the hillside?
5. What do you think was inside the falling object?

Challenge question:

6. True or false – The boys are scared when they see and hear the falling object? Explain your answer, making 3 or 4 points and backing them up with evidence.