

Crown Lane Primary School and Children's Centre

Statement on British values

Introduction

In all that we do at Crown Lane, we seek to fully live up to the mission statement of our school community so that *'All our children will develop a lifelong love of learning. They will have the values and skills to succeed in, and contribute to, the diverse world in which they live'*.

At Crown Lane, *'Our vision is to create an excellent and inclusive school community where children are proud of their achievements and excel in their learning'*. This provides a secure foundation for our work ensuring the understanding and practice of British Values are embedded in every aspect of our school life. We have an obligation to ensure that our children learn about these values and that they practise them through the opportunities we offer at our school.

What We Do and Plan to Do

Children learn from the foundation stage that they are all created equal. They are taught by example and through the rest of the curriculum that everyone deserves to be treated with dignity. This behaviour is modelled by staff and by the children to demonstrate how mutual respect is an observable behaviour throughout the school.

Children learn that as individuals and as a school community we need rules. For example every class in collaboration with the school council help to review and make some of the school rules. Through certain subjects including History and PHSCE we teach about the importance of respect for the law. This is reinforced through weekly assemblies.

We use restorative justice techniques in our approach to behaviour management wherever possible. This helps children to develop a sense of the difference between right and wrong.

Children are encouraged to consider the well-being of those around them. We provide many opportunities to take responsibility and to show care for others. For example, some children act as Peer Mediators to help each other to resolve conflict in a healthy way. They undertake a range of community activities at various times in the school year, for example visiting and singing at care homes for the elderly and hospitals at Christmas time.

Children also choose charities which they agree to support. One such example is a local Food Bank where we make donations during Harvest and at Christmas time. As a school we place a strong focus on supporting those who are less fortunate than us.

The school's celebration and certificate assemblies every Friday provide further opportunities for children to show initiative, recognise responsibility and to demonstrate

positive attitudes. These are invaluable skills that will help to prepare them to make a positive contribution in the wider community.

Children practise democracy through our School Council elections. This is reinforced when every child contributes to the weekly 'whole class question'. Many of their responses often feed into the School Development plans.

As children develop we place a deeper emphasis on following current affairs and the news media, providing opportunities to discuss the news and to interpret the content.

Our PE and sporting activities help to develop a sense of fair play and the participation of all.

Our religious education helps children to learn to develop respect for all faiths or for those who have none. We also arrange for visits to experience the places where others worship.

Monitoring and evaluation

The Headteacher and the governing body are confident that our school promotes community cohesion and provides excellent PHSCE opportunities to equip children to be good future citizens. We believe that our response to the government's expectation that we should teach British values should include:

- ✓ The SLT maintaining an annual overview of the 'across school' activities that contribute to the skills and learning for British Values.
- ✓ The Headteacher will use this and the reporting from meetings with class teachers to make an annual statement to governors on the school's work in relation to British Values.
- ✓ Phase Leaders will discuss with their class teachers at least annually the curriculum opportunities that they have used to develop 'British Values' and to propose ideas and plans for this in the future. The outcomes of these discussions will be shared with the SLT.
- ✓ Governors will review their statement/policy as necessary in the light of the above feedback.

Mr. G. Farrell