



ANTI- BULLYING POLICY

Bullying is defined as deliberately hurtful behaviour that could be prolonged over a period of time.

The three main types of bullying are:

- **Physical** (e.g. hitting, kicking, theft)
- **Verbal** (e.g. name calling, racist, homophobic remarks)
- **Cyber** (e.g. email or texting abuse)
- **Indirect** (e.g. spreading rumours, excluding others from social groups).

AIMS

- To ensure that pupils learn in a supportive, safe and caring environment without fear of being bullied.

IMPLEMENTATION

Preventative Steps

- Within the curriculum the school will raise awareness of the nature of bullying through inclusion in PSHE, class discussions, assemblies, school council meetings, information for parents and visits from outside agencies.
- The children's Anti-Bullying Charter will be displayed throughout the school and children referred to it at regular intervals (see below). It will also be reviewed yearly.
- Within the curriculum and the broader school curriculum, children will be given opportunities to build confidence and self-esteem through PSHE (such as circle time, SRE Drugs and Alcohol, dot.com journals and other curriculum subjects).
- All parents will be given a copy of the policy and the anti-bullying charter when their child starts school and advice on bullying will be available in school and on the school website.
- Children who are bullied show changes of behaviour, such as becoming withdrawn and nervous, feigning illness, taking unusual absences or clinging to adults. All adults should be alert to bullying both in and out of school and act promptly in accordance with school policy.

- Parents and pupils will be given the opportunity to use “talk time” with the Learning Mentor to try and resolve smaller problems before they become bullying issues.
- Peer mediators will provide support for issues between pupils.
- Wellbeing lead teacher will oversee interventions and support for pupils and classes around the issue of bullying.

DEALING WITH ALLEGATIONS OF BULLYING

- All allegations of bullying and suspected bullying will be referred to a member of SLT or PSHE Leader who will investigate the incident, inform parents and put necessary follow on support in place.
- Children, if necessary will receive counselling or support
- Parents will be offered advice on supporting their child.
- Sanctions will be applied in accordance with the Behaviour Policy. Persistent bullying could lead to exclusion from school.
- The teacher that dealt with the incident will review the relationship between the children involved periodically.
- Homophobic and Racial incidents and all other bullying including cyber bullying will be recorded in the files kept in the staffroom.

MONITORING AND EVALUATION

- The Inclusion Manager and PSHE Leader will review the incidents in the bullying file termly.
- The Headteacher will report the number of bullying incidents to the School Governors in the annual report to Governors.
- **Governors will be ultimately responsible for monitoring the implementation of the policy.**

Reviewed May 2015

Crown Lane Primary School

Anti – Bullying Charter

At Crown Lane Primary School we believe that we all have the right to work, learn and play happily and in safety. We believe we have the right not to be bullied due to how we look, where we are from, what we believe, who we love or how we are born. We accept the right of everybody to be accepted as an individual.

<p>I will try and be on my best behaviour I will help others I will respect other pupils and staff in the school I will be kind to others I will treat people fairly I will respect all religions and races I will let an adult know if I am feeling hurt or bullied I will take responsibility for my own actions and the words that come out of my mouth Any message that I send via text, email or social network site, will be polite and sensible and take other people’s feelings into account</p>	<p>I will not use racist or other discriminatory language I will not use homophobic language I will not take my anger out on another child or adult in school I will not use my body, words or the internet to hurt another child or adult in the school I will not judge people because they are different from me or by my appearance I will not suffer in silence</p>
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I/We agree to try my/our very best to uphold the Crown Lane Anti – Bullying Charter and make our school a happy and safe place in which we can all do our very best.

Signed:.....

Date:.....

(Charter drawn up by School Council with input from all classes)