



Crown Lane Primary School

PSHE and Citizenship Policy

Crown Lane has developed a curriculum for PSHE and Citizenship based on the very best practice included in statutory and no statutory guidance, working with children, parents, partners and other stakeholders.

This policy links closely and considers school policies on:

- Equality
- Personal Safety
- Drugs Education
- Sex and Relationships Education
- Science
- SMSC
- Collective Worship
- Behaviour
- Bullying
- Equal Opportunities
- P4C
- Confidentiality Policy

What is PSHE?

PSHE encompasses all areas designed to promote children's personal, social and health development. It gives children the knowledge, skills and understanding that they need to stay healthy and safe, develop worthwhile relationships, respect differences, develop independence and responsibility, make the most of their own abilities and those of others. It is very closely linked with Every Child Matters, S.M.S.C., and encompasses our work within Citizenship, SRE, Drugs and alcohol curriculum and towards National Healthy Schools Status.

Our ethos and PSHE curriculum keeps at its core the 5 strands of Every Child Matters which states that every child has the right to: Be Healthy, Stay Safe, Enjoy and Achieve, Make a Positive Contribution, and achieve Economic Well-being.

Aims of PSHE and Citizenship Education at Crown Lane Primary School

Our school mission statement reflects what we hope to achieve in PSHE and Citizenship. We want our children to develop self-awareness, positive self-esteem and confidence, enabling them to,

- stay as healthy as possible
- keep themselves and others safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own abilities and those of others
- behave in a socially and morally acceptable way including towards authority and each other



Crown Lane Primary School

- to become involved in the life of their community
- to know about democracy and how to be active citizens
- to know about economic wellbeing.

We want our children to: -

- value the achievements they make, and the achievements of others
- make informed choices about dealing with risks and meeting challenges now and in the future.
- decide on values by which they want to live their lives.

Our school curriculum and ethos promotes spiritual, moral, social and cultural development and prepares all pupils for the opportunities and responsibilities within their lives.

What are the Dot.com children's foundation Journals?

VALUES VERSUS VIOLENCE PROGRAMME

What are we providing?

A safeguarding mechanism to reach every child which is supported by the Home Office:

The Value Versus Violence Education Programme has been developed to provide children with an awareness of risk and risk management and is supported by the Home Office. The programme is intended to be a continuing journey throughout childhood, beginning from when the children are 5 years old, and continuing into their teenage years. The lessons cover the most difficult and sensitive issues that face children and give pupils the skills to know how to ask for help.

The primary school children are given age compatible journals to work through in class, usually with their teacher but sometimes with input from partnership agencies. Each journal is accompanied by a guide for the teacher or lesson provider.

Once the children have absorbed the lessons they can, not only recognise risk to themselves but have an awareness and be able to identify other children who maybe at risk. Knowledge gives children confidence and a confident child can make choices. Those choices will help to keep them safe, the children are taught who they can trust to help them and to not be afraid to ask for help. This programme promotes a strong sense of self-worth and good values which has resulted in a positive effect on children's lives.'

Each class from year 1 to year 6 will spend 40 minutes on these PSHE journals each week. Each year has a different theme for their journals but learning will be consolidated each year then developed. (Please see final page of this document for the breakdown of yearly skills covered).



Crown Lane Primary School

The assembly themes each week will be agreed in consultation with the ELT and the PSHE co-ordinator. They will reflect the current needs and priorities of the school. They will provide support for learning around current PSHE trends both within our school and nationally. There will also be an Anti – bullying week and termly whole school assemblies on this topic.

PSHE will help children to develop self-awareness, motivation, social skills and managing their feelings. These skills will help our children to become better learners, get on better with other people and be responsible citizens. They are part of every area of life.

Curriculum content

Our programme for PSHE curriculum is flexible. We use Christopher Winter Project resources and lesson plans for both SRE and the Drugs and Alcohol Curriculum. We have PSHE related themed for each week's whole school assembly, which are chosen by the current needs of the school or areas that we would like to focus on. There are follow up resources for teachers to use during a class circle time or PSHE lesson.

Dot.Com Journals are used in each year group. Dot.com lessons are used weekly by year1-6. Additional lessons are also planned for to address specific issues such as challenging homophobia or racism. PSHE topics are also planned when possible to have links with class topics over the year. Planning is adapted to meet the needs of the children in those year groups.

Aspects of PSHE and Citizenship will also be covered within other subject teaching and in special days and weeks such as anti – bullying week and health Week. In the Foundation Stage, the same themes are taught each year and revisited regularly, as well as following the Early Learning Goals. The SRE curriculum, the Drugs and alcohol curriculum and philosophy for children also play an important part of the PSHE curriculum towards meeting the overall objectives for PSHE. We have a flexibility to our curriculum, in order that we can meet any current needs and keep up with any trends.

We will use outside agencies to deliver certain workshops to support our PSHE curriculum such as GAV, Diversity Role Models, Childline or NSPCC.

Delivery of Curriculum

A range of teaching strategies will be used as appropriate. These will include:

Circle time, pupil voice, role-play, workshops, visits, school council, discussion – whole class, small group, 1:1, visitors e.g. PC, Fire Brigade, School Health Advisor, Growing Against Gangs etc., stories e.g. exploring behaviour of characters, creative activities, and pupil initiated activities.

There are circle time lessons in foundation stage, KS1 and KS2, and specific events and activities, as well as through other subjects. There will also be opportunities to address PSHE topics during assemblies. The whole school ethos promotes our work in PSHE and Citizenship, as set out in our



Crown Lane Primary School

school ethos statement (written in collaboration with the School Council), the anti-bullying charter (also written in collaboration with the School Council) and home-school agreement. In the Foundation Stage, it is taught throughout the whole curriculum and in circle time sessions.

Teachers will choose the method most appropriate for their whole class to meet the objectives of the lesson. The PSHE and Citizenship curriculum will be linked to our work towards National Healthy Schools status, STARS and Stonewall Awards. Classes use circle time to promote and discuss issues within PSHE and Citizenship.

The elected school council are actively involved in promoting PSHE and Citizenship issues, as are Buddies and Peer Mediators.

Cross Curricular links

Links are made with PSHE and Citizenship in other curriculum areas as appropriate e.g. R.E., P.E., Science, Geography, and in topic planning as well as in whole school events such as anti – bullying week and health week etc.

Assessment

Children's understanding, knowledge and skills are assessed through observation, discussion and questioning, formative and summative assessments before, during and after lessons and from participation in groups.

Children will be rewarded in line with school policy e.g. class reward tokens, stickers and certificates in Achievers Assemblies.

Teachers will be able to discuss progress made by their pupils with the PHSE lead and General comments about PSHE and Citizenship will be included in annual reports to parents, and children will write their own comments about how they have done.

We will also be able to assess certain aspects of PSHE through Pupil Voice, parent and Carer feedback, lunchtime detention records and general happiness and pupil wellbeing across the school.

Promoting fundamental British values

We ensure that the fundamental British values are strongly embedded and promoted through our school vision statement, our development of SMSC, our PSHE whole-school approach and through everyday aspects of school life. Links to British Values are made in our weekly English and Foundation planning. Each of the different values are a focus for a term where assemblies and learning in class will be focused on that value.

Monitoring and Evaluation



Crown Lane Primary School

Planning and samples of work and planning, including photographs and questioning of children, which will be collected by the PSHE leader on a termly basis to be kept in the PSHE portfolio. The portfolio will also include input by pupils. The PSHE leader will work with the learning mentors to evaluate progress and assess current needs and next steps.

Foundation Stage pupils will be assessed in line with baseline assessments and Foundation Stage profiles.

The lead for PSHE and the SMT have responsibility for pupil welfare. The PSHE team, SMT and Learning Mentors work closely to ensure that our aims are being met. The school has an action plan as part of the work towards our Healthy Schools status and will carry out self-review of those targets. The PSHE lead will also monitor books for bullying, racism and homophobic behaviour and take responsibility for the monitoring the homophobic incident book and will also monitor other recorded incidences of bullying.

When budget allows, staff will attend courses etc. to keep up-to-date with developments. The PSHE lead will pass on to staff any further information as it becomes available and will attend any future training courses for this subject, disseminating information as appropriate.

Equal Opportunities

Provision for PSHE and Citizenship is in line with all of our policies and Every Child Matters guidance. All children have equal access to the PSHE and Citizenship curriculum and developmentally appropriate materials. Delivery will be differentiated appropriately. Resources etc. are sensitive to the needs and backgrounds of the children and will not reflect gender or cultural stereotypes, and are monitored annually to ensure that sensitivity.

Parental and Community Involvement

Parents are invited to join in events in school, including class assemblies, celebration evenings and workshops on relevant themes. Parents are regularly informed of events and developments on the monthly newsletter and online Tweets.

Working with parents is a vital part of the whole school approach to PSHE and Citizenship. Aspects of it are included in our home – school agreement. They are also kept informed through the school website.

There will also be links with local businesses, emergency services and councillors, as part of the work in Citizenship. We involve outside agencies e.g. School Health Advisors, School Police liaison officer, dental health advisors etc. as much as possible to deliver aspects of the curriculum (see visitor policy).



Crown Lane Primary School

This school believes that partnership with parents and the community enables us to receive specialist support and information to plan the best possible PSHE and Citizenship curriculum for our children.

Signed:

Headteacher _____

Date: _____

Chair of Governors _____

Date: _____



Crown Lane Primary School

Lesson Themes	Year 1 Rory and Jasmine	Year 2 Rory and Jasmine	Year 3 This is my Adventure	Year 4 Making the Best of Me	Year 5 Moving On	Year 6 Looking @ Risk	Year 5/6 Values Versus Violence
About me, what I am good at, valuing myself, why I am special	✓	✓	✓	✓	✓	✓	✓
My friends and family	✓	✓	✓	✓	✓	✓	✓
My feelings, what it means to feel safe, my 'Uh-Oh!' signs and inner voice	✓	✓	✓	✓	✓	✓	✓
My helping hand network, who can we tell?	✓	✓	✓	✓	✓	✓	✓
The emergency services	✓	✓	✓	✓	✓	✓	✓
Feeling proud of myself	✓	✓		✓			
What I dream of doing when I grow up	✓			✓	✓		
Secrets and surprises		✓	✓	✓	✓	✓	
Our differences and similarities			✓	✓	✓		
Faith and religion			✓		✓	✓	✓
Money and possessions			✓	✓	✓	✓	✓
The internet and social media			✓	✓	✓	✓	✓
My health			✓	✓		✓	
Our rights and responsibilities				✓		✓	✓
My community, living together and children around the world				✓	✓	✓	✓
Drugs, alcohol and smoking				✓		✓	
Changes/when someone goes away				✓	✓		
The environment and animals				✓			
Risks in my home				✓	✓	✓	✓
Making safe decisions, choices, effects and consequences, doing the right thing					✓	✓	✓
Valuing the law, weapons, what is a crime?					✓	✓	✓
Changing schools					✓		
Safety on the road and in the streets					✓	✓	✓
Good and bad groups or gangs					✓		✓